

Weekly Sheet for MS2 GEOGRAPHY

Mrs. Bascom

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Week #8, October 17-21, 2011

Topics/Content/Skills:

GEOGRAPHY: CH. 4 -The Great Lakes: The U.S. and Canada’s Freshwater Treasures

Essential Question: How can people best use and protect Earth’s freshwater ecosystems?

Students will

- define and explain the importance of these key geographic terms: *ecosystem, food chain, food web, freshwater, watershed.*
- evaluate the environmental health and management of the Great Lakes freshwater ecosystem.
- examine the environmental challenges facing global freshwater ecosystems and the impending crisis in freshwater supplies.

Vocabulary/Key Terms/Formulas:

ecosystem, food chain, food web, freshwater, watershed

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Read 4.4, 4.5., and 4.6. Complete ISN p. 33-36. Begin conducting research for a debate on the Great Lakes today. You will do this in partners & teams in the context of reading the text, completing the ISN pages and using placard information.	Write the Introduction for your editorial about the state of the Great Lakes today. See instructions sheet for details.
<u>Tuesday</u>	Complete research on Great Lakes for Debate using book and placards.	Write paragraph 2 of your editorial. See assignment sheet for details.
<u>Wednesday</u>	<u>No Class on Wednesdays</u>	Write paragraph 3 for your editorial. See assignment sheet for details.
<u>Thursday</u>	Participate in a debate on the state of the Great Lakes today. Evaluate the debate.	Write paragraphs 4 and conclusion for your editorial on the state of the Great Lakes Today. See assignment sheet for details. It is preferable that this is typed and in 14 point font. Due Monday, 10/24
<u>Friday</u>	<u>No Class on Fridays</u>	Revise, edit and publish your editorial. This can be emailed to me, or brought in on Monday printed out or on an USB/Flash drive.

Tests/Due Dates:

Special Events/News:

Extraordinaries/Mastery Review Topics: