

Weekly Sheet for MS2 GEOGRAPHY

Mrs. Bascom

tclark@parksideca.org

Week #7, October 10-14, 2011

Topics/Content/Skills:

GEOGRAPHY: CH. 4 -The Great Lakes: The U.S. and Canada’s Freshwater Treasures

Essential Question: How can people best use and protect Earth’s freshwater ecosystems?

Students will

- define and explain the importance of these key geographic terms: *ecosystem, food chain, food web, freshwater, watershed.*
- evaluate the environmental health and management of the Great Lakes freshwater ecosystem.
- examine the environmental challenges facing global freshwater ecosystems and the impending crisis in freshwater supplies.

Vocabulary/Key Terms/Formulas:

ecosystem, food chain, food web, freshwater, watershed

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	<u>No School- Columbus Day</u>	<u>No School- Columbus Day</u>
<u>Tuesday</u>	Re-Test on Canadian provinces and territories and capitals. Preview 4 – <i>Where in the World Is This?</i> Game	Read Section 4.1 & 4.2 Geoterms 4 ISN p. 32
<u>Wednesday</u>	<u>No Class on Wednesdays</u>	
<u>Thursday</u>	Read 4.3 (first paragraph); Listen to “The Sad State of the Once-Great Lakes” and respond; Begin conducting research for a debate on the Great Lakes Today (You will do this in the context of reading the text and completing the ISN pages. DO NOT search the Internet or elsewhere. All directions will be given in class.)	Read 4.4, 4.5., and 4.6. Complete ISN p. 33-36.
<u>Friday</u>	<u>No Class on Fridays</u>	

Tests/Due Dates:

Special Events/News:

Extraordinaries/Mastery Review Topics: