



PARKSIDE CHRISTIAN ACADEMY

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## Humanities Weekly Sheet

Ms. Johnson

Week #7

October 10, 2011 to October 14, 2011

### Monday October 10, 2011

COLUMBUS DAY – NO SCHOOL

### Tuesday October 11, 2011

**Reading** (MS1 9:00 – 10:20)

- *The Watsons Go to Birmingham – 1963*
- Ch. 9
- **Objective:** We will read chapter nine of The Watsons Go to Birmingham – 1963 and we will be able to identify examples of figurative language (similes and metaphors) in the text.

**Writing** (MS1 9:55 – 10:40)

- **Personal Narratives – Studying & Creating Leads**
- **Objective:** We will identify good ways to begin a personal narrative and we will be able to craft an effective opening for our personal narratives.

### Wednesday October 12, 2011

**Reading** (MS1 10:00 – 10:55)

- *The Watsons Go to Birmingham – 1963*
- Ch. 10
- **Objective:** We will read chapter ten of The Watsons Go to Birmingham – 1963 and we will be able to identify examples of figurative language (personification) in the text.

**Writing** (MS1 10:55 – 11:40)

- **Personal Narratives – Drafting & Using Details**
- **Objective:** We will compare and contrast two pieces of writing and discuss how well the writer used details and we will be able to write the first draft of our personal narrative using vivid details to tell our stories.

## Thursday October 13, 2011

**Reading** (MS1 9:00 – 9:55)

- *The Watsons Go to Birmingham – 1963*
- **Writing Prompt**
- **Objective:** We will discuss the events in chapter eleven and we will be able to respond to a writing prompt and write about a time when we have met someone who was different than ever expected.

**Social Studies** (MS1 10:00 – 10:55)

- **Creation According to the Bible**
- **Objective:** We will read select chapters from the book of Genesis and we will be able to outline the events of creation in the Bible.

## Friday October 14, 2011

**Social Studies** (MS1 9:00 – 9:55)

- **Early Humans and Societies**
- **Objective:** We will be able to describe how some societies grew into civilizations.

### **Homework Assignments**

<b>Monday</b>	COLUMBUS DAY – NO SCHOOL
<b>Tuesday</b>	30 minutes and more of reading; record on reading log  MS1 Figurative Language Activity (Handout)
<b>Wednesday</b>	30 minutes and more of reading; record on reading log  Writing Activity (Handout)
<b>Thursday</b>	30 minutes and more of reading; record on reading log  Word Study Home Sort
<b>Friday</b>	90 minutes and more of reading; record on reading log  Social Studies Activity (Handout)