



PARKSIDE CHRISTIAN ACADEMY

215 Forest Hills Street, Boston, MA 02130

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Humanities Weekly Sheet

Ms. Johnson

Week #6

October 3, 2011 to October 7, 2011

Monday October 3, 2011

Reading (MS1 9:00 – 9:55)

- *The Watsons Go to Birmingham – 1963*
- Ch. 7
- **Objective:** We will be able to use our inferring skills to write a response to a short answer question about the novel.

Tuesday October 4, 2011

Reading (MS1 9:00 – 10:20)

- *The Watsons Go to Birmingham – 1963*
- Ch. 8
- **Objective:** We will discuss how good readers use context clues and we will be able use context clues to figure out the meaning of pre-selected words from the novel.

Writing (MS1 9:55 – 10:40)

- **Personal Narrative Writing**
- **Objective:** We will examine a personal narrative and we will be able to create a web of special moments with potential topics for our own personal narratives.
- *Teaching Writing* Lucy Calkins & Colleagues

Wednesday October 5, 2011

Reading (MS1 10:00 – 10:55)

- *The Watsons Go to Birmingham – 1963*
- Ch. 9
- **Objective:** We will listen to and discuss some of the “oldies” mentioned in the novel and we will be able to produce a music critique.

Writing (MS1 10:55 – 11:40)

- **Personal Narratives**

- **Objective:** After choosing a topic for our personal narratives, we will be able to create an outline of the events that we will write about and the details we will incorporate into our writing to enhance each event.

Thursday October 6, 2011

Reading (MS1 9:00 – 9:55)

- **Independent Reading Rubric**
- **Personal Narratives**
- **Objective:** We will be able to produce the first draft of our personal narratives and use transition (time- order) words and phrases to make the order of events clear.

Social Studies (MS1 10:00 – 10:55)

- **Creation According to the Bible**
- **Objective:** We will read select chapters from the book of Genesis and we will be able to outline the events of creation in the Bible.

Friday October 7, 2011

All School Fieldtrip

Homework Assignments

Monday	30 minutes and more of reading; record on reading log Social Studies Activity (Handout)
Tuesday	30 minutes and more of reading; record on reading log Reading Activity (Handout)
Wednesday	30 minutes and more of reading; record on reading log Writing Activity (Handout)
Thursday	30 minutes and more of reading; record on reading log Word Study Home Sort
Friday	90 minutes and more of reading; record on reading log Social Studies Activity (Handout)