



Weekly Sheet for K2
Mrs. Mapa
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Week # 8
October 17th-24th
Theme: Parts of a Plant

REMINDER: SCHOOL STARTS AT 8:30. PLEASE ARRIVE ON TIME.

Topics/Content/Skills

Bible—God Makes a Way for Sinners to Come to Him

- People are helpless to save themselves
- God is love and desires to save sinners
- God made a way to cover the sin of His people
- People must come to God by faith
- Scripture Text: Genesis 4:2-7
- Memory Verse: Hebrews 11:6a

Poetry:

- "A Seed Needs"
- Discuss what all living things need
- Lifetime words added to the word wall: to, do, I'm

READING/Literacy in Life (AKA science):

- Use nonfiction and fiction text as launching pads to discuss the parts of plants.
- Comparing parts of various plants—trees, pumpkins, flowers
- Plant Needs Experiment—observe and compare what happens to bean seeds "planted" with water, without water, without sun, and without soil.
- Record observations of our Chia Heads—wheat grass
- Chapter book: *Charlie and the Chocolate Factory*

Writing:

- Our class is busy finishing up Book 2 of their Small Moments Stories (personal narratives). After they finishing writing their book, they will practice reading it and then share it with the class.
- This week students may choose to continue working within the Small Moments format or write in their journals.

Daily 5:

- **The time has come to put it all together! This week I will introduce the teacher's role while the students are working independently—Guiding Small Groups.**
- Read to Self: The class will continue practicing appropriate Read to Self behaviors in order to build our reading stamina. Read to Someone: The class will continue practicing appropriate Read to Someone behaviors

- Word Work: We will continue to use our Word Work Tools to practice with letters and making words.
- Spelling: Students will work in one of three spelling groups based on their instructional needs.
 - Group 1—Comparing the letters B and M at the beginning of words (bed, bird, bat, book, bug, moon, map, mop, milk, monkey)
 - Group 2—Matching picture cards to words that are part of the –At Family (cat, hat, mat, bat, fat, rat, sat, pat)
 - Group 3—Comparing the s, h, and sh sounds (sun, hand, shoe)

Math

- Games, whole group instruction, and small group instruction will focus on introducing the concept of place value. We will focus this week on the teens and learn that each of the teens means 10 + ____ more.

Homework for October 17th-21st

	Monday	Tuesday	Wednesday	Thursday
Reading	Read for at least 15 minutes with/to your child. fill out the Reading Log. Choose one Reading Response Activity to complete and return to school on Friday.			
Bible	Practice Memorizing Hebrews 11:6. Students will recite their verse to me in class on Friday. Continue practicing this month's school wide Bible verse 2 Timothy 3:16			
Poetry	Read through the poem together, being careful to point and touch each word. Underline the words seed, soil, water, air, and space. Using careful handwriting write these five words on a separate piece of paper. Parents please carefully observe letter formations and correct any extra/incorrect steps. Parent Initial _____	Read through the poem. Draw a picture of a plant and include in the picture the things the plant needs—soil, sun, water, air, space for the roots. Label the picture using words from the poem. Parent Initial _____	Read through the poem. Discuss with your child what people need to live and grow. Assist, if needed, your child in writing about two things they need to live and grow. Please begin the sentence with "I need..." Don't forget to use spaces between your words! Parent Initial _____	Read through the poem together. Review yesterday's homework about things we need to live and grow. Discuss the difference between things we need and things we want. Using pictures from magazines, the internet or drawings find three things your child needs and three things your child wants. Fold a paper in half, glue things they need on one side and things they want on the other. Parent Initial _____
Spanish		If there is Spanish HW look for it in your child's folder.		If there is Spanish HW it will be due on Friday.