



Weekly Sheet for K2Spanish T-TH-F

Week #6 Dates: 10-3-7, 2011

Mrs. Crook

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Topics/Content/Skills:

shapes

*able to identify the shape by its color

vowel consonant blends

*able to pronounce vowel consonant blends using the Spanish sounds of the vowels.

Vocabulary/Key Terms/Formulas:

Numbers 10-20

ta, te, ti, to, tu/cha, che, chi, cho, chu/ga, ge, gi, go, gu

tra, tre, tri, tro, tru/ca, ce, ci, co, cu

Homework: vowel blends worksheet (pronounce the given vowel blends aloud with a family member) **Due Thurs. 10/6/11**

<u>Monday</u>	
<u>Tuesday</u>	wkst: o- oveja (identify the pictures that start with the same sound "o") Activity: "sound blocks" each block has a vowel/consonant blend on it. The student will take a block and read it. Shapes: I will hold up a colored shape and the student will identify both the color and the shape
<u>Wednesday</u>	-
<u>Thursday</u> COMPUTERS	copying - keyboard orientation (a list of words will be provided. They must copy the words.)
<u>Friday</u>	All school field trip

Tests:

Special Events/News:

Extra-ordinaries/Mastery Review Topics: