



**Weekly Sheet for K2**  
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**Week # 6**  
**October 3<sup>rd</sup>-7<sup>th</sup>**  
Theme: From Seed to Pumpkin

## **Topics/Content/Skills**

### **Bible—Adam and Eve sin and reject God**

- People show how special God is by enjoying God most of all
- Satan is an enemy of God
- Adam and Eve did not love God most of all—they sinned against God
- Scripture Text: Genesis 3:1-7
- Memory Verse: Romans 3:23

### **Poetry:**

- “Green Little Pumpkin”
- Lifetime words added to the word wall: the, your, on, in

### **READING/Literacy in Life (AKA science):**

- Our main fiction text this week will be *Pumpkin, Pumpkin* by Jeanne Titherington. We will use this book to launch our discussion of the life cycle of a pumpkin.
- We will compare fiction and nonfiction text about pumpkins.
- Create a model showing the pumpkin life cycle.
- Chapter book: *Charlie and the Chocolate Factory*

### **Writing:**

- In September students wrote within a journal format. This month we will be starting to write little books about ourselves and people we love.
- In “grown up” language this writing genre is known as personal narrative---in K2 we will call them “Small Moments Stories.”
- Small Moments Stories will use the full spectrum of writing—planning (what to write and how to organize our ideas), writing conventions, publishing, and sharing our writing.

### **Daily 5:**

- Read to Self: The class will continue practicing appropriate Read to Self behaviors in order to build our reading stamina. Our goal is 15 minutes by the middle of October.
- Read to Someone: The class will continue practicing appropriate Read to Someone behaviors
- Word Work: New elements of Word Work will continue to be introduced and routines for using and learning with Word Work materials practiced.

- Spelling: Sorting picture cards that rhyme with clock, fly, and pan

### Math

- Our focus on copying and extending patterns over the past two weeks will help us create a class pattern book. Since our writing focus this week is on Organization and patterns are organized sequence it is a natural melding of writing and mathematics!
- We will work as a class and in small groups to sort objects in a variety of ways. In this unit we will also be using graphs and Venn Diagrams to observe and compare items.
- Math games will be introduced to help us build our understanding of comparing numerals and sets of objects.

## Homework for October 3<sup>rd</sup>-7<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday
Reading	<p>Snuggle up and read to/with your child for at least 15 min.</p> <p>If you read a fiction book with your child, check for comprehension by asking the WHO the story is about and WHAT happened in the story (we call this Check For Understanding)</p> <p>If you read a nonfiction text with your child, ask your child to tell you one thing they learned about the subject.</p> <p>Fill in the reading log and return it in your child's folder on Friday.</p>			
Bible	Practice Memorizing Romans 3:23. Students will recite their verse to me in class on Friday.			
Poetry	<p>Using your finger point and touch each word while you read the poem to your child.</p> <p>Give your child a turn pointing and touching each word in the poem while they recite it.</p> <p><b>Parent Initial</b>__</p>	<p>Read through the poem. Find green and orange in the poem.</p> <p>Fold a paper 3xs so that there are 8 boxes. Have your child write green in one box, orange in another box. In the remaining 6 boxes write 6 different color words. Save for tomorrow.</p> <p><b>Parent Initial</b>__</p>	<p>Read through the poem.</p> <p>Cut out the boxes of color words from yesterday. Practice reading them like flashcards.</p> <p>Pumpkin begins with the letter p. Cut out at least 3 pictures from a magazine or other source that begin with the letter p. If possible, glue to the back of this page.</p> <p><b>Parent Initial</b>__</p>	<p>Read through the poem together.</p> <p>If needed, practice reading the color word flash cards made earlier in the week.</p> <p>Create a list of words that rhyme with bright- - this can be <i>written</i> by either the parent or the students.</p> <p><b>Parent Initial</b>__</p>
Math	Activity 2 in the Kindergarten Math Activity Book (pages 5-7).		Activity 3 in the K Math book (pages 8-10)	
Spanish		If there is Spanish HW look for it in your child's folder.		If there is Spanish HW it will be due on Friday.