



PARKSIDE CHRISTIAN ACADEMY

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Weekly Sheet for Kindergarten One

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Week #8, October 17--21, 2011

Topics/Content/Skills:

Monthly Theme: Seasons

October School Wide Memory Verse:

2 Timothy 3:16

"Every Scripture is inspired by God and is useful for teaching, for showing mistakes, for correcting, and for training character,"

Memory Verse for the letter p

John 14:27

"Peace I leave with you, my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid."

Math- Identify groups of 9 and 10 and write the number 9 and 10. Recognize the numbers 9 and 10. Identify and copy AB patterns.

Phonics- Understanding the relationship between sounds and letters (p)

Writing- Correct formation of the letters p ; Number formation of numbers 9 and 10.

Social Studies- Students will learn to identify the correct day of the week each day. My neighborhood Jobs, why do people work, what kinds of jobs do they do to help community?

Literature: *My doctor, I know a Dentist, Autumn leaves, Season*

Song or Finger Play: "Miss Polly", Dentist, Letter P chant, Squirrels In A Tree,

Spanish/ English: Introduce the triangle and the color orange. Write number word (1-5) Count 1 to 10.

Sight words:- Group 1- got, has how , little, this ; **Group 2** - the, said, eat, my ; **Group 3** -see, it, if, yes; **Group 4-** no, at, she, am, you

	<i>In Class</i>	<i>Homework Assignments</i>
<i>Monday</i>	<p>Scripture- Introduce John 14:27</p> <p>Journal/drawing: How do I feel today?</p> <p>Math: Picking Beans (Use beans to show different arrangements of 9 and 10)</p> <p>Sight words- Introduce- write words on journal</p> <p>Phonics: Identify and trace the letter P.</p>	<p>Reading Log</p> <p>Sight words for your group. Read and copy the sight words onto the lines once.</p>
<i>Tuesday</i>	<p>Sight words- Introduce- Write words on an index card</p> <p>Math- Finger Paint fun / Center Trace and write the word 9 , Draw nine pictures</p> <p>Phonics- The sound The sound of h: Phonemic awareness</p> <p>Circle time: Leaves Blowing in the wind</p> <p>Art- Autumn Scissor skills Project(leaf)</p>	<p>Reading Log Practice reading sight words for your group. Fill in the missing letter to complete the word. Write the word onto a line</p> <p>Phonics- Look around and find things that start with the letter .</p> <p>Math- Explore 9 and 10</p>
<i>Wednesday</i>	<p>Sight Words- Use play dough to make sight words</p> <p>Phonics- The sound of h: Sound to symbol</p> <p>Math- Patterns with shapes / Center find pattern</p> <p>Spanish- Color the triangle orange. Count one to 10. Write word number from one to five.</p>	<p>Reading log</p> <p>Sight words- Match the sight words and glue them</p> <p>Math- Draw the next shape in the pattern.</p> <p>Phonics- Trace the letter P and color the pictures</p>
<i>Thursday</i>	<p>Sight Words- Write words (dry eraser)</p> <p>Phonics- Write words with the letter P in writing journal</p> <p>Math - Guess the number/ Center Trace and write the word 10 , Draw 10 pictures.</p> <p>Social Studies- Read My Doctor - Discuss doctors with the children.</p> <p>Art- Make stethoscope</p>	<p>Reading log</p> <p>Practice reading sight words for your group.</p> <p>Sight words- Write each Word and color the boxes with the sight words</p> <p>Math- Cut out the objects. Glue the picture of the next object in the pattern.</p> <p>Phonics- Newspaper or Magazine circle the letter p</p>

Friday	Phonics- Letter P Craft Math- Leaves pattern / Center cookie pattern Social Studies- Discuss dentist with the children. Ask questions Art. Surgical Mask Science- Why leaves change color. Art- Autumn Tree	No homework
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Assessment- Sight words testing on Friday (written or verbal), Fountas & Pinnell Benchmark Assessments

Special Events/News:

Extra-ordinaries/Mastery Review Topics: Review Topics: Review days of the week, months and year, triangle; **Spanish-** Review colors red, and green and yellow