



PARKSIDE CHRISTIAN ACADEMY

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Weekly Sheet for Kindergarten One

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Week #6, October 3- 7, 2011

Topics/Content/Skills:

Monthly Theme: *Seasons and Wonderful Me*

Memory Verse: "Trust in the Lord with all your heart and learn not to your own understanding." Proverbs 3:5

Math- Recognize and describe position words before, after, between; and the numbers 7 and 8.

Phonics- Identify the letters T ; Understanding the relationship between sounds and letters

Bible- Understanding "Who is God?"; Learning the Scripture for letter T (above)

Writing- Correct formation of the letters T and H; Number formation of 7 and 8; review writing number words zero-eight.

Social Studies- Students will learn to identify the correct day of the week each day.

Vocabulary:

core, skin, stem, flesh (meat), green, red, yellow,

Sight words- **Group 1** - come, day, did, by; **Group 2** -see, it, if, yes; **Group 3**- no, at, she, am, you

	<u>In Class</u>	<u>Homework Assignments</u>
<u>Monday</u>	<p>Scripture- Introduce Proverbs 3:5</p> <p>Journal/drawing: How do I feel today?</p> <p>Science: Make applesauce</p> <p>Math: Introduce today's number 7. Identify, trace and write the number and word seven.</p> <p>Phonics: Sight words- write words, review letters and sound, identify and trace the letter T.</p> <p>Reading: <i>Tiggy Tiger Chant, Don't Eat the Teacher</i> (Reading Response)</p>	<p>Reading Log</p> <p>Practice reading sight words for your group.</p> <p>Read and copy the sight words onto the lines once.</p> <p>Find 7 of your favorite things at home. Draw pictures of them. (Parents, please label your child's drawings.)</p>

<p><u>Tuesday</u></p>	<p>Math - Count seven apple seeds and glue them . Review left and right, top, middle and bottom. Phonics- The sound of t Reading: <i>The Giving Tree</i> Art: leaf rubbing Science- Talk about what trees look like during the different seasons.</p>	<p>Reading log</p> <p>Match the sight words and glue them.</p> <p>Find 3 objects at home that begin with the sound of T. Draw pictures of them. (Parents, please label your child’s drawings.)</p> <p>Math- Draw a picture of an object at home that is in the shape of a rectangle.</p>
<p><u>Wednesday</u></p>	<p>Bible- Lord’s Prayer review, Continue with “Who is God?” and the Creation story Phonics- The sound of t Math- Introduce today’s number 8. Identify, trace and write the number 8 and the number word. Identify the most and the fewest on a graph. Reading : <i>I’m a Little Teapot (Chant), Apple trouble</i> Art: Apple collage/ label the parts of an apple Science – Graph- How do apples grow?</p>	<p>Reading log</p> <p>Find 3 objects at home that begin with the sound of T</p> <p>Write your sight words in the boxes and cut them out. Practice your words for 5 minutes with someone.</p> <p>Math- Identifying groups of 7 and 8 objects; writing the number 7 and 8.</p>
<p><u>Thursday</u></p>	<p>Phonics- Name words with the T sound. Writing - Journal- Write these words. Math - Before, After, and Between; Review above and below. Count out groups of 7 and 8 objects and draw pictures of those groups. Write the number 8 and the number word eight. Social Studies- Review days of the week, day and year. (Special)- Share <i>The Great Big Book About Me</i> Reading: <i>The Giving Tree</i> (Reading Response)</p>	<p>Reading log</p> <p>Phonics - Trace the letter T and color the pictures. Math- Identifying groups of 7 and 8 objects; writing the number 7 and 8.</p>
<p><u>Friday</u></p>	<p>Field trip/ Apple Picking</p>	<p><u>No homework</u></p>

Assessment- Sight words testing (written or verbal), Fountas & Pinnell Benchmark Assessments

Special Events/News:

Friday, Oct. 7- Field trip - Apple Picking

Extra-ordinaries/Mastery Review Topics:

Review Topics: The color blue; above and below