



**Weekly Sheet for HS2 HISTORY**  
**Mrs. Bascom**  
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**Week #8, October 17-21, 2011**

**October School Wide Memory Verse:**

**2 Timothy 3:16**

Every scripture is inspired by God and is useful for teaching, for showing mistakes, for correcting, and for training character.

**Topics/Content/Skills:**

**Essential Question:** How did regional differences contribute to the growing conflict over states' rights versus federal power?

**Section 2 Objectives**

1. Discuss how the federal government asserted its jurisdiction over state governments.
2. Explain how foreign affairs were guided by national self-interest.
3. Summarize the issues that divided the country as the United States expanded its borders.

**Section 2 Main Idea**

**Nationalism exerted a strong influence in the courts, foreign affairs, and westward expansion in the early 1800s.**

**Vocabulary/Key Terms/Formulas:**

Nationalism, sectionalism, Monroe Doctrine, national Road, John Calhoun, spoils system, mass production, Missouri Compromise, *McCulloch v. Maryland*, Eli Whitney, Henry Clay, Indian Removal Act, Trail of Tears, Andrew Jackson

**Homework/Classwork: (All homework is due the next class day unless indicated.)**

**YOU MUST USE FIREFOX OR INTERNET EXPLORER TO ACCESS ALL THE FEATURES OF THE ONLINE TEXTBOOK. GOOGLE CHROME DOES NOT SUPPORT THE SITE WELL.**

	<b><u>In Class</u></b>	<b><u>Homework</u></b>
<b><u>Monday</u></b>	Review online notebook – quiz on section 2 and discuss highlights of section 2.	<b>Those who are not caught up with section 2 should do so. See note above. Do not use Google Chrome to open this site.</b>
<b><u>Tuesday</u></b>	Section 2 Online Assessment; View Multimedia Connections for Ch. 7, Section 2 Read Supreme Court Cases – McCullough v. Maryland.	Read Supreme Court Cases – McCullough v. Maryland, Gibbons v. Ogden, Dartmouth College v. Woodward
<b><u>Wednesday</u></b>	In groups, answer questions on Supreme Court Cases – McCullough v. Maryland,	Handouts: Skill builder Practice, American

	Gibbons v. Ogden, Dartmouth College v. Woodward Each group assigned to a case must be ready to explain it and share thoughts with class	Lives: Henry Clay and Jim Beckwourth Read and answer questions. Write/type your answers and staple to packet.
<b><u>Thursday</u></b>	Review homework Ch. 7, Section 3 – Begin reading and online notebook questions	Complete Online Notebook questions for Section 3 Due Monday
<b><u>Friday</u></b>	<b><u>No Class on Fridays</u></b>	

**Tests/Due Dates:**

**Special Events/News:**

**Extraordinaries/Mastery Review Topics:**