



## Weekly Sheet for HS2 ELA

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Week # 7, October 10–14, 2011

### Topics/Content/Skills:

- Writing to a Prompt
- Timed Writing

### Skills:

- Develop a clear, argumentative thesis in response to a prompt
- Write a clear, well supported essay within a timed setting
- Evaluate a writing prompt response to look for improvement

### Vocabulary/Key Terms/Formulas:

See Vocab handout

### Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	NO SCHOOL	
<u>Tuesday</u>	Discuss how to plan a writing prompt response. Practice with examples.	Prompt examples worksheet
<u>Wednesday</u>	Discuss how to write a strong introduction to a writing prompt. Practice with examples.	Prompt examples worksheet
<u>Thursday</u>	Rewrite Prompt responses. Students will have 45 minutes to draft four paragraphs. They may use their previous responses, peer evaluations, etc. to aid in their rewrites. Make sure to PLAN, identify clear examples, a solid outline, etc. before rewriting.	In-class writing prompt – no homework.
<u>Friday</u>	Free-writing exercise: Connecting your strong voice into your academic writing!	Voice Identification Activity

**Tests/Due Dates:**

**Special Events/News:**

**Extraordinaries/Mastery Review Topics:**

Developing a strong, argumentative thesis that demonstrates creative insight, rather than just stating the obvious.

**Other Information**