



Weekly Sheet for HS2 ELA

Mrs. Roberson

croberson@parksideca.org

Week # 6, October 3–7, 2011

Topics/Content/Skills:

- Writing to a Prompt
- Timed Writing

Skills:

- Develop a clear, argumentative thesis in response to a prompt
- Write a clear, well supported essay within a timed setting
- Evaluate a writing prompt response to look for improvement

Vocabulary/Key Terms/Formulas:

See Vocab handout

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Hand out Writing Prompt Evaluation. Discuss the necessary elements for a argumentative thesis, using examples as evidence, and formal writing.	Come prepared to write tomorrow!
<u>Tuesday</u>	Writing Prompt! Answer the SAT essay prompt in a thoughtful, clear essay. To be turned in at the end of class. You may NOT finish it as homework. This is the point of a timed writing prompt!	Rewrite test essay for improved test grade
<u>Wednesday</u>	Evaluate writing prompts. Identify strengths and weaknesses in your own writing.	Writing Reflection – identify areas that you struggle and what you can do to improve.
<u>Thursday</u>	Rewrite Prompt responses. Identify clear examples, a solid outline, etc. before rewriting.	Finish prompt rewrites.

<u>Friday</u>	Field trip – no class!	
----------------------	------------------------	--

Tests/Due Dates:

Special Events/News:

Extraordinaries/Mastery Review Topics:

Writing Ideas: Organizing exceptional details in a personal essay

Analysis: Reading “between the lines” of *Fahrenheit 451*

Other Information