



**Weekly Sheet for HS1 HISTORY**  
**Mrs. Bascom**  
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**Week #8, October 17-21, 2011**

**October School Wide Memory Verse:**

**2 Timothy 3:16**

Every scripture is inspired by God and is useful for teaching, for showing mistakes, for correcting, and for training character.

**Topics/Content/Skills:**

**Ch. 5 – Towards Independence**

Students will

- empathize with colonists who were taxed without representation.
- use a metaphor of students and a school principal to describe the strained relationship that developed between the colonies and Britain after the French and Indian War.
- assume the roles of historical figures during a colonial town meeting and participate in a debate on independence.
- write a dialogue between a Loyalist and a Patriot that includes the key arguments on colonial independence.

**Vocabulary/Key Terms/Formulas:**

See blue terms in Ch.5

**Homework/Classwork: (All homework is due the next class day unless indicated.)**

	<b><u>In Class</u></b>	<b><u>Homework</u></b>
<b><u>Monday</u></b>	Review 5.6, 5.7, 5.8 Prepare for Colonial Town Meeting (simulation exercise)	Read over the description of your colonial figure. Complete the materials needed for the town meeting. You will need colored pencils/markers for this.
<b><u>Tuesday</u></b>	Conduct Town Meeting	Processing 5 p. 33
<b><u>Wednesday</u></b>	View & discuss picture of <i>Statue of King George</i> Complete and debrief about Town Meeting	Study for test by rereading chapter and notes
<b><u>Thursday</u></b>	Test on Ch. 5 Toward Independence	“Independence is Common Sense” p. 430 Read and complete the assignment. You will need construction paper and colored pencils/markers for this project. Due Monday 10/24
<b><u>Friday</u></b>	<b><u>NO CLASS ON FRIDAYS</u></b>	

**Tests/Due Dates:**

**Special Events/News:**

**Extraordinaries/Mastery Review Topics:**