



**Weekly Sheet for HS1 HISTORY**  
**Mrs. Bascom**  
**tclark@parksideca.org**  
**Week #7, October 10-14, 2011**

**October School Wide Memory Verse:**

**2 Timothy 3:16**

Every scripture is inspired by God and is useful for teaching, for showing mistakes, for correcting, and for training character.

**Topics/Content/Skills:**

**Ch. 5 – Towards Independence**

Students will

- empathize with colonists who were taxed without representation.
- use a metaphor of students and a school principal to describe the strained relationship that developed between the colonies and Britain after the French and Indian War.
- assume the roles of historical figures during a colonial town meeting and participate in a debate on independence.
- write a dialogue between a Loyalist and a Patriot that includes the key arguments on colonial independence.

**Vocabulary/Key Terms/Formulas:**

See blue terms in Ch.5

**Homework/Classwork: (All homework is due the next class day unless indicated.)**

	<b><u>In Class</u></b>	<b><u>Homework</u></b>
<b><u>Monday</u></b>	No School- Columbus Day	No School- Columbus Day
<b><u>Tuesday</u></b>	Turn in p. 429 homework Test on Ch. 4	None; Rest for PSATs
<b><u>Wednesday</u></b>	Ch. 5 Preview Read 5.1 & 5.2 complete corresponding reading notes	Read 5.3-5.5. Complete Reading Notes ISN p. 30-31
<b><u>Thursday</u></b>	Review 5.3-5.5 and Reading Notes	Read 5.6-5. Complete Reading Notes ISN p. 32; Processing 5 p. 33
<b><u>Friday</u></b>	<b><u>NO CLASS ON FRIDAYS</u></b>	

**Tests/Due Dates:**

Tuesday, Oct. 11 – Test Ch. 4; Colonial Journal due

**Special Events/News:**

**Wednesday, October 12, 2011 – PSATs Many Blessings!**

**Extraordinaries/Mastery Review Topics:**