



PARKSIDE CHRISTIAN ACADEMY

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## Humanities Weekly Sheet

Ms. Johnson

Week #8

October 17, 2011 to October 21, 2011

### Monday October 17, 2011

Reading (4th 10:00 – 10:55)

- **Keeping A Record of Your Reading**
- **Objective:** We will explore how we will keep a list of the books that we have read and our reading interests and we will be able to begin using our reading folders.

Writing (4th 11:00 – 11:55)

- **Personal Narratives – Drafting & Using Details**
- **Objective:** We will compare and contrast two pieces of writing and discuss how well the writer used details and we will be able to write the first draft of our personal narrative using vivid details to tell our stories.

### Tuesday October 18, 2011

Reading (4th 1:00 – 1:55)

- *The Miraculous Journey of Edward Tulane*
- **Objective:** We will interactively explore the meaning of several words used in the first five chapters of the book and we will be able to create sentences using those words prior to reading chapter one of the book.

### Wednesday October 19, 2011

Reading (4<sup>th</sup> 9:00 – 9:55)

- *The Miraculous Journey of Edward Tulane - Ch. 1*
- **Objective:** We will read the first two chapters of *The Miraculous Journey of Edward Tulane* and we will be able to identify the perspective that it's written from.

Writing (4<sup>th</sup> 1:00 – 1:55)

- **Personal Narratives – Word Choice**
- **Objective:** We will revise our personal narratives.

### Thursday October 20, 2011

**Writing** (4<sup>th</sup> 11:00 – 11:55)

- **Personal Narratives – Revising**
- **Objective:** We will participate in writing conferences and we will be able to revise our personal narratives.

**Social Studies** (4<sup>th</sup> 2:00 – 2:55)

- **Exploring Regions of the United States**
- **Objective:** We will be able to interpret special-purpose maps: elevation, annual rainfall, and population density.

## **Friday October 21, 2011**

**Short/Long – i Word Study Assessment**

**Social Studies** (4<sup>th</sup> 1:00 – 1:55)

- **Reading Further – The Mighty Mississippi**
- **Objective:** We will be able to analyze the relationship between river systems and people.

## **Homework Assignments**

<b>Monday</b>	30 minutes and more of reading; record on reading log  Reading Activity (Handout)
<b>Tuesday</b>	30 minutes and more of reading; record on reading log  Social Studies Activity (Handout)
<b>Wednesday</b>	30 minutes and more of reading; record on reading log  Writing Activity (Handout)
<b>Thursday</b>	30 minutes and more of reading; record on reading log  Word Study Home Sort
<b>Friday</b>	90 minutes and more of reading; record on reading log  4 <sup>th</sup> Grade - Ch. 2 Processing Activity (Social Studies Notebook p.12)