



**PARKSIDE CHRISTIAN ACADEMY**

215 Forest Hills Street, Boston, MA 02130

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## **Humanities Weekly Sheet**

**Ms. Johnson**

Week #7

October 10, 2011 to October 14, 2011

### **Monday October 10, 2011**

COLUMBUS DAY – NO SCHOOL

### **Tuesday October 11, 2011**

**Reading** (4<sup>th</sup> 1:00 – 1:55)

- **Good Readers Make Inferences**
- **Objective:** We will review what it means to infer and we will be able to use our inferring skills to help us comprehend various aspects of a short story.

### **Wednesday October 12, 2011**

**Reading** (4<sup>th</sup> 9:00 – 9:55)

- **Good Readers Use Context Clues**
- **Objective:** We will discuss how good readers use context clues we will be able use context clues to figure out new words and their meanings.

**Writing** (4<sup>th</sup> 1:00 – 1:55)

- **Personal Narratives – Studying & Creating Leads**
- **Objective:** We will identify good ways to begin a personal narrative and we will be able to craft an effective opening for our personal narratives.

### **Thursday October 13, 2011**

**Writing** (4<sup>th</sup> 11:00 – 11:55)

- **Personal Narratives – Drafting & Using Details**
- **Objective:** We will compare and contrast two pieces of writing and discuss how well the writer used details and we will be able to write the first draft of our personal narrative using vivid details to tell our stories.

**Social Studies** (4<sup>th</sup> 2:00 – 2:55)

- **Exploring Regions of the United States**
- **Objective:** We will be able to interpret a physical map of the United States by using directions, latitude and longitude.

## Friday October 14, 2011

**Social Studies** (4<sup>th</sup> 1:00 – 1:55)

- **Exploring Regions of the United States**
- **Objective:** We will be able to interpret special-purpose maps: elevation, annual rainfall, and population density.

### **Homework Assignments**

<b>Monday</b>	COLUMBUS DAY – NO SCHOOL
<b>Tuesday</b>	30 minutes and more of reading; record on reading log 4 <sup>th</sup> Grade Reading Activity (Handout)
<b>Wednesday</b>	30 minutes and more of reading; record on reading log Writing Activity (Handout)
<b>Thursday</b>	30 minutes and more of reading; record on reading log Word Study Home Sort
<b>Friday</b>	90 minutes and more of reading; record on reading log Social Studies Activity (Handout)