



PARKSIDE CHRISTIAN ACADEMY

215 Forest Hills Street, Boston, MA 02130

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Humanities Weekly Sheet

Ms. Johnson

Week #6

October 3, 2011 to October 7, 2011

Monday October 3, 2011

Reading (4th 10:00 – 11:00)

- **Good Readers Make Inferences**
- **Objective:** We will explore what it means to infer and we will be able to write about one inference that we make while reading.
- ***Junkyard Wonders* by Patricia Polacco**

Writing (4th 11:00 – 11:55)

- **Personal Narrative Writing**
- **Objective:** We will examine a personal narrative and we will be able to create a web of special moments with potential topics for our own personal narratives.
- ***Teaching Writing* Lucy Calkins & Colleagues**

Tuesday October 4, 2011

Reading (4th 1:00 – 1:55)

- **Good Readers Question**
- **Objective:** We will discuss how and why good readers ask questions and we will be able to ask questions before, during, and after reading.
- ***Junkyard Wonders* by Patricia Polacco**

Wednesday October 5, 2011

Reading (4th 9:00 – 9:55)

- **Good Readers Use Context Clues**
- **Objective:** We will discuss how good readers use context clues we will be able use context clues to figure out new words and their meanings.

Writing (4th 1:00 – 1:55)

- **Personal Narratives**
- **Objective:** After choosing a topic for our personal narratives, we will be able to create an outline of the events that we will write about and the details we will incorporate into our writing to enhance each event.

Thursday October 6, 2011

Reading (4th 11:00 – 11:55)

- **Independent Reading Rubric**
- **Personal Narratives**
- **Objective:** We will be able to produce the first draft of our personal narratives and use transition (time- order) words and phrases to make the order of events clear.

Social Studies (4th 1:00 – 1:55)

- **Exploring Regions of the United States**
- **Objective:** We will be able to interpret a physical map of the United States by using directions, latitude and longitude.

Friday October 7, 2011

All School Fieldtrip

Homework Assignments

Monday	30 minutes and more of reading; record on reading log Social Studies Activity (Handout)
Tuesday	30 minutes and more of reading; record on reading log Reading Activity (Handout)
Wednesday	30 minutes and more of reading; record on reading log Writing Activity (Handout)
Thursday	30 minutes and more of reading; record on reading log Word Study Home Sort
Friday	90 minutes and more of reading; record on reading log Social Studies Activity (Handout)