



**Weekly Sheet for 2<sup>ND</sup> Grade**

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**Week of 10/3/2011-10/7/2011**

**Topics/Content/Skills:**

**Phonics:** Students will review the short sounds of the vowels A, I, U and O. They will then be introduced to the long vowel sounds.

**Writing:** This week students will review chapter 1 and begin their first writing assignment of writing a "Personal Story".

**Social Studies:** Students will be introduced to their workbook "My Community." They will continue to learn about the meaning of a community and places that make up a community. At the end of the week students will be separated into groups and make a community map.

**Reading:** This week students are taking the skills and techniques they have learned and are practicing them through independent reading and letter writing. Students are expected to read their books of choice and then choose one to write a letter to me about. During this activity students will be assessed to determine their guided reading groups.

**Spelling:** As students are assessed in reading, their spelling list will be determined by the level of reading they are on. Once the assessment is complete students will receive their spelling words.

**Vocabulary/Key Terms/Formulas: Spelling Words from Unit 30**

**Homework:**

<b><u>Monday</u></b>	Reading: Reading Contract (students are to read for 15 minutes every night and have parents sign it). Spelling: Writing: Using a Thesaurus exercise. Phonics: Long I, Words in Context page 40.
<b><u>Tuesday</u></b>	Reading: Reading Contract (students are to read for 15 minutes every night and have parents sign it). Spelling: Writing: Using a Thesaurus exercise with Lesson 11 (review of chapter 1). Phonics: Long U sound, Sound to Symbol page 42.
<b><u>Wednesday</u></b>	Reading: Reading Contract (students are to read for 15 minutes every night and have parents sign it). Spelling: Writing: Lesson 12 review. Phonics: Long O sound, Phonograms/Rhyme page 44.

<b><u>Thursday</u></b>	Reading Contract (students are to read for 15 minutes every night and have parents sign it). Spelling: Writing: Lesson 13 review Phonics: Long vowel E sound, Sound to Symbol page 46.
<b><u>Friday</u></b>	Reading Contract (students are to read for 15 minutes every night and have parents sign it).

**Tests:**

**Special Events/News and Extraordinaries:**