



Weekly Sheet for First Grade

Miss Lemelin

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Week 8, October 17–21, 2011

October School Wide Memory Verse:

2 Timothy 3:16

Every scripture is inspired by God and is useful for teaching, for showing mistakes, for correcting, and for training character.

October Classroom Memory Verse:

Proverbs 1:7

Fear of the Lord is the beginning of knowledge. Only fools despise wisdom and discipline.

Dear Families:

Sight words contracts will now be introduced on the Friday prior to the week so you will have the weekend before hand to work on it. This week's sight word list and contract was sent home 10/14. Please let me know if for some reason your child did not receive it.

Also, your child should study all words on their new spelling lists. However, they will at times, be tested on all of them and at times, random words. This is to accurately assess their knowledge and understanding of the phonics patterns.

Objectives for this week

Students will be able to:

- * Make text-to-self connections**
- * Answer questions to understand a story**
- * read independently**
- * Students informally identify important ideas in the story**
- * Review/ Introduce new phonics patterns**
- * Interpret a 2-digit number in terms of tens and ones**

- * Find out what number is 1 more than (or 1 less than) a given number
- * Find out what number is 10 more than (or 10 less than) a given number
- * Explain how to send a message
- * Explain how to get along with our neighbors
- * Explain the laws of a community

Vocabulary/Key Terms/Formulas:

Reading Vocabulary

Wilted: went from feeling happy to feeling sad (p.10)

Dreadful: very bad (p.10)

Winsome: cheerful (p.13)

Parcheesi: type of board game (p.14)

Speechless: so surprised you cannot talk (p.24)

Indescribable wonder: a very special person or event (p.24)

Musical: a play that includes singing and dancing (p.25)

Humorous: funny or amusing (p. 27)

Blushed, beamed, and bloomed: was very happy (p.29)

Marigold, carnation, lily of the valley: names of flowers (p. 30)

Spelling: Students will be sent home with their own individual spelling word list each week to best meet their individual needs.

Sight Words: Students will be sent home with their own individual sight word lists each week to best meet their individual needs.

Math Vocabulary:

-Tens

-Ones

- 1 more, 1 less

-10 more, 10 less

- Equal group

-Each

-Groups of

-Altogether

***Please note that the teacher has the right to change homework assignments during the week in order to best meet the needs of your child.**

	<u>In Class</u>	<u>Homework Assignments</u> **ALL HOMEWORK IS DUE THE NEXT DAY UNLESS OTHERWISE
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		<p>SPECIFIED**</p> <p>**Please study the memory verses at the top of the sheet each night as part of your homework. **</p>
<p><u>Monday</u></p>	<p><u>ELA:</u> Sight Words: sorts/activities Spelling/phonics: sorts/activities</p> <p>Unit 2: Making Connections, Fiction <i>Chrysanthemum By Kevin Henkes</i></p> <p>Guided Reading Groups</p> <p><u>Math:</u> Unit 3: Numbers to 40 Review Subtract from 10</p> <p><u>Science/Social Studies:</u> Discovery Science</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log with them. Reading log can always stay in homework folder in F.R.O.G binder and when complete will be collected and replaced.</p> <p>*Reading Response form: This form does not necessarily have to be turned in the following day, however, choose one night this week and do this for one book you read this week. The reading response paper is due by Friday.</p> <p>Sight Words: Sight word contract is due on Friday.</p>
<p><u>Tuesday</u></p>	<p><u>ELA:</u> Sight Words: sorts/activities Spelling/phonics: sorts/activities</p> <p>Unit 2: Making Connections, Fiction <i>Chrysanthemum By Kevin Henkes</i></p> <p>Guided Reading Groups</p> <p><u>Math:</u> Unit 3: Adding three numbers Adding three one digit numbers</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Write spelling words 3x each on paper provided. Spelling words are found in clear slip sleeve in F.R.O.G. binder.</p>

	<p><u>Science/Social Studies:</u> Unit 2 :Lesson 5- Sending Messages</p>	<p>Math: Exercise 28 and 29 in workbook</p>
<p><u>Wednesday</u></p>	<p><u>ELA:</u> Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities</p> <p>Journal writing Guided Reading</p> <p><u>Math:</u> Unit 4: Multiplication Adding equal groups</p> <p><u>Science/Social Studies:</u> Discovering Pumpkins</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Choose 5 spelling words and write each spelling word in a separate sentence. (You will have five sentences in total.) On the paper provided, please underline the spelling word in each sentence. Study for the spelling test!</p> <p>Math: Exercise 31</p>
<p><u>Thursday</u></p>	<p><u>ELA:</u> Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities</p> <p>Guided Reading</p> <p>Journal Writing</p> <p><u>Math:</u> Unit 4: Multiplication Mathematical language</p> <p><u>Science/Social Studies:</u> Unit3 Lesson 1: Getting along with our neighbors</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Spelling check sheet, Study for test tomorrow!</p> <p>Math: 30 and 32</p>

<p><u>Friday</u></p>	<p><u>ELA:</u> Spelling Test Guided Reading Journal Writing <u>Math:</u> Unit 4: Mathematical language <u>Science/Social Studies:</u> Unit 3 Lesson 3: Laws of a community</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>
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Tests/Due Dates: Spelling test Friday! Reading Response sheet and sight word contracts are due Fridays.

Special Events/News: Please remember to have children wear appropriate clothing for Chapel on Wednesdays.

October 28, 2011- Professional Day: No school

October 31-November 4, 2011- Spirit Week