



Weekly Sheet for First Grade

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Week 7, October 10–14, 2011

October School Wide Memory Verse:

2 Timothy 3:16

Every scripture is inspired by God and is useful for teaching, for showing mistakes, for correcting, and for training character.

October Classroom Memory Verse:

Proverbs 1:7.

Fear of the Lord is the beginning of knowledge. Only fools despise wisdom and discipline.

Objectives for this week

Students will be able to:

- * Make text-to-self connections
- * Answer questions to understand a story
- * Read independently
- * Informally identify important ideas in the story
- * Review vowel patterns
- * Interpret a 2-digit number in terms of tens and ones
- * Find out what number is 1 more than (or 1 less than) a given number
- * Find out what number is 10 more than (or 10 less than) a given number

Vocabulary/Key Terms/Formulas:

Reading Vocabulary

Comics: stories told in cartoons; funny pages

Stranger: person you don't know

Arrived: came

Carriage: stroller

Admired: liked

Radio Concerts: Live music performances heard on the radio

Spelling: Students will be sent home with their own individual spelling word list each week to best meet their individual needs.

Sight Words: Students will be sent home with their own individual sight word lists each week to best meet their individual needs.

Math Vocabulary:

-Tens

-Ones

- 1 more, 1 less

-10 more, 10 less

***Please note that the teacher has the right to change homework assignments during the week in order to best meet the needs of your child.**

	<u>In Class</u>	<u>Homework Assignments</u> **ALL HOMEWORK IS DUE THE NEXT DAY UNLESS OTHERWISE SPECIFIED** **Please study the memory verses at the top of the sheet each night as part of your homework. **
<u>Monday</u>	<u>NO SCHOOL- COLUMBUS DAY</u>	Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log with them. Reading log can always stay in homework folder in F.R.O.G. binder and when complete will be collected and replaced. *Reading Response form: This form does not necessarily have to be turned in the following day, however, choose one night this week and do this for one book you

		<p>read this week. The reading response paper is due by Friday.</p> <p>Sight Words: Sight word contract is due on Friday.</p>
<u>Tuesday</u>	<p><u>ELA:</u> Sight Words: sorts/activities Spelling/phonics: sorts/activities</p> <p>Unit 2: Making Connections, Fiction <i>McDuff and the Baby</i></p> <p>Guided Reading Groups</p> <p><u>Math:</u> Unit 3: Numbers to 40 Count on Count Back</p> <p><u>Science/Social Studies:</u> Columbus Day</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Write spelling words 3x each on paper provided. Spelling words are found in clear slip sleeve in F.R.O.G. binder.</p> <p>Math: Exercise 20</p>
<u>Wednesday</u>	<p><u>ELA:</u> Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities</p> <p>Unit 2: Making Connections, Fiction <i>McDuff and the Baby</i></p> <p>Guided Reading</p> <p><u>Math:</u> Unit 3: Numbers to 40 Make ten strategy</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Choose 5 spelling words and write each spelling word in a separate sentence. (You will have five sentences in total.) On the paper provided, please underline</p>

	<p><u>Science/Social Studies:</u> Columbus Day</p>	<p>the spelling word in each sentence. Study for the spelling test!</p> <p>Math: Exercise 21 to 24</p>
<u>Thursday</u>	<p><u>ELA:</u> Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities Guided Reading Journal Writing</p> <p><u>Math:</u> Subtract from ten strategy</p> <p><u>Science/Social Studies:</u> Unit 2 Lesson 3: Neighborhoods Everywhere</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Spelling check sheet, Study for test tomorrow!</p> <p>Math: Exercise 25-27</p>
<u>Friday</u>	<p><u>ELA:</u> Spelling Test Guided Reading Journal Writing</p> <p><u>Math:</u></p> <p><u>Science/Social Studies:</u> Unit 2 Lesson 4: Getting from Place to Place</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>

Tests/Due Dates: Spelling test Friday! Reading Response sheet and sight word contracts are due Fridays.

Special Events/News: Please remember to have children wear appropriate clothing for Chapel on Wednesdays.

October 28, 2011- Professional Day: No school

October 31-November 4, 2011- Spirit Week