



Weekly Sheet for First Grade

Miss Lemelin

LLemelin@parksideca.org

Week 6, October 3–7, 2011

October Memory Verse:

2 Timothy 3:16 Common English Bible (CEB)

Every scripture is inspired by God and is useful for teaching, for showing mistakes, for correcting, and for training character.

Dear Families,

Initial assessments have been completed and next week we will begin differentiated spelling word and sight word lists to meet the specific needs of your child. If you have any questions regarding this please let me know!

Objectives for this week

Students will be able to:

- * Make text-to-self connections**
- * Answer questions to understand a story**
- * read independently**
- * Students informally identify important ideas in the story**
- * Review vowel patterns**
- * Interpret a 2-digit number in terms of tens and ones**
- * Find out what number is 1 more than (or 1 less than) a given number**
- * Find out what number is 10 more than (or 10 less than) a given number**

Vocabulary/Key Terms/Formulas:

Reading Vocabulary

Sidewalk games: games that you can play on the sidewalk, such as hopscotch

Rescued: saved

Crabbiest: most complaining

Picky: fussy or choosy

Spelling: shame, whale, chime, hose, three, these, flute, cube, seed, theme

Sight Words: but, got, had, it, out, so, or

Math Vocabulary:

-Tens

-Ones

- 1 more, 1 less

-10 more, 10 less

***Please note that the teacher has the right to change homework assignments during the week in order to best meet the needs of your child.**

	<u>In Class</u>	<u>Homework Assignments</u> **ALL HOMEWORK IS DUE THE NEXT DAY UNLESS OTHERWISE SPECIFIED** **Please study the memory verse at the top of the sheet each night as part of your homework. **
<u>Monday</u>	<u>ELA:</u> Phonics/Spelling: Review of long vowel patterns Sight Words Unit 2: Making Connections, Fiction <i>Matthew and Tilly</i> By: Rebecca C. Jones Guided Reading <u>Math:</u> Unit 3: Numbers to 40 Compare and Order <u>Science/ Social Studies:</u> Discovery Science	Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log with them. Reading log can always stay in homework folder in F.R.O.G binder and when complete will be collected and replaced. *Reading Response form: This form does not necessarily have to be turned in the following day, however, choose one night this week and do this for one book you read this week. The reading response paper is due by Friday . Sight Words: Sight word contract is due on Friday .

		<p>Spelling: Write spelling words 3x each on paper provided. Spelling words are found in clear slip sleeve in F.R.O.G. binder.</p> <p>Math: Exercise 15</p>
<u>Tuesday</u>	<p><u>ELA:</u> Phonics Sight Words Spelling: Review of long vowel sounds Unit 2: Making Connections, Fiction <i>Matthew and Tilly</i> By: Rebecca C. Jones Guided Reading</p> <p><u>Math:</u> Unit 3: Numbers to 40 Tens and Ones</p> <p><u>Science/Social Studies:</u> Unit 2 Lesson 3: Neighborhoods Everywhere</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Choose 5 spelling words and write each spelling word in a separate sentence. (You will have five sentences in total.) On the paper provided, please underline the spelling word in each sentence.</p> <p>Math: Exercise 16</p>
<u>Wednesday</u>	<p><u>ELA:</u> Phonics Sight Words Spelling: Review of long Vowel sounds Guided Reading</p> <p>Journal Writing</p> <p><u>Math:</u> Unit 3: Numbers to 40 More than and less than</p> <p><u>Science/Social Studies:</u> Unit 2 Lesson 4: Getting from Place</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Check and spell sheet Study for the spelling test!</p> <p>Math: Exercise 17</p>

	to Place	
<u>Thursday</u>	<p><u>ELA:</u> Phonics Sight Words Spelling: Review of long vowel sounds Guided Reading</p> <p>Journal Writing</p> <p><u>Math:</u> Unit 3: Numbers to 40 Addition and Subtraction</p> <p><u>Science/Social Studies:</u> Columbus Day</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Math: Exercise 18</p>
<u>Friday</u>	<p><u>ELA:</u> Spelling Test</p> <p>Guided Reading</p> <p>Journal Writing</p> <p><u>Math:</u> Unit 3: Numbers to 40 Compare and order</p> <p><u>Science/Social Studies:</u> Columbus Day</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>

Tests/Due Dates: Reading Response sheet and sight word contracts are due Fridays.

PLEASE NOTE THAT WE HAVE A FIELD TRIP ON FRIDAY, WE ARE STILL HAVING A SPELLING TEST. STUDENTS WILL HAVE THEIR SPELLING TEST ON THURSDAY OCTOBER 6, 2011. PLEASE PLAN ACCORDINGLY. ☺

Special Events/News: Please remember to have children wear appropriate clothing for Chapel on Wednesdays.

October 7, 2011- Field Trip to the Apple Orchard! Students should wear their yellow Parkside T-shirt. They may wear jeans or other comfortable clothing on the bottom. Please have them wear comfortable , sturdy shoes.

October 10, 2011- Columbus Day: No school

October 28, 2011- Professional Day: No school

October 31-November 4, 2011- Spirit Week