



**Weekly Sheet for K2**  
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**Week # 10**  
**October 31<sup>st</sup>-November 4<sup>th</sup>**  
Theme: The Little Red Hen

SPIRT WEEK

Plant Party is on Tuesday—Bring Stone Soup ingredients

## **Topics/Content/Skills**

### **Bible—God makes a promise to Abraham**

- God desires to make a special people for Himself
- God chooses Abraham to be His friend
- God gives Abraham faith to trust in Him
- God promises Abraham descendants from all nations
- Scripture Text: Genesis 12:1-5; 15:1-6; 21:1-5; 22:1-8
- Memory Verse: Psalm 86:9

### **Poetry: A Good Friend**

- We will discuss characteristics of wise friends.
- We will make a text-to-self connection as we think about the Little Red Hen and her friends.
- Lifetime words added to the word wall: good, friend

### **READING/Literacy in Life (AKA science):**

- *Little Red Hen* will be our main fiction text. We will use this text to:
  - Continue to learn about the **elements of a story**—the title, author, characters, beginning, middle, and end.
  - Create a large story map mural
  - Practice retelling The Little Red Hen
  - Compare versions three versions of the Little Red Hen Story
  - Read a recipe, prepare an ingredients list, bake bread
- Chapter book: *The Pagemaster*

### **Writing:**

- This week students may choose to continue working within the Small Moments format (personal narrative) or write in their journals.
- Mini lessons before the students write will focus on creating “I can” Statements for the writing trait Conventions—“I can write carefully and clearly,” “I can use spaces between my words,” “I can use a capital letter at the beginning of a sentence” and “I can use ending punctuation”

### **Spelling**

- Students will work in one of three spelling groups based on their instructional needs.

- Group 1—Comparing the letters T and G at the beginning of words
- Group 2—Comparing the –OP Family, -OT and –OG Family (hop, dog, pot)
- Group 3—Comparing the th, wh sounds (thirteen, think, whale, whip)

### Math

- Games and instruction will continue to build an understanding of place value
- Odd and even numbers
- Create a book to demonstrate four ways we can represent a number—dot pattern, 10 Frame, numeral, and number word
- Addition Strategy—one more, one less

## Homework for October 24<sup>th</sup>-28<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday
Reading	Read for at least 15 minutes with/to your child. Fill out the Reading Log.  Choose one Reading Response Activity to complete and return to school on Thursday. Please keep the reading response journal in their backpack M-TH.			
Bible	Practice Memorizing Psalm 86:9 Students will recite their verse to me in class on Friday. Practice this month's school wide Bible verse			
Poetry	Read through the poem together, being careful to point and touch each word. Read Proverbs 13:20 (Biblegateway.com or a family Bible) Have a family discussion about how to be a wise friend and how to choose wise friends.  <b>**Don't forget Stone Soup Ingredients**</b>  <b>Parent Initial</b> _____	Read through the poem. Find the word "friend" in the poem. Choose three ways to practice spelling the word friend—finger spelling, creative lettering, magazine letters, rainbow letters, sprinkle some sugar on a cookie sheet, shaving cream, paint, create your own!!!!  <b>Parent Initial</b> _____	Read through the poem. Help your child write two sentences showing ways they can help and be a good friend. Make sure to write in complete sentences. One possible way to organize the sentence might be: "I can help..."  <b>***Can you help us bake bread tomorrow?***</b>  <b>Parent Initial</b> _____	Read through the poem. Choose your favorite line in the song. Using careful and clear writing, copy the line on a separate sheet of paper. Don't forget to use spaces!  <b>Parent Initial</b> _____
Spelling	Complete at least one Word Study activity <b>Parent Initial</b> _____	Complete at least one Word Study activity <b>Parent Initial</b> _____	Complete at least one Word Study activity <b>Parent Initial</b> _____	Complete at least one Word Study activity <b>Parent Initial</b> _____