



**Weekly Sheet for HS2 HISTORY**

**Mrs. Bascom**

**tclark@parksideca.org**

**Week #13, November 21-26, 2011**

**November School Wide Memory Verse:**

**Galatians 3:14** He redeemed us in order that the blessing given to Abraham might come to the Gentiles through Christ Jesus, so that by faith we might receive the promise of the Spirit.

**Topics/Content/Skills:**

**Essential Question:** What were the causes and effects of the Second Great Awakening and the various reform movements that swept the nation in the first half of the 19<sup>th</sup> century?

**Section 2 Main Idea:** Slavery became an explosive issue, as more Americans joined reformers working to put an end to it.

**Section 2 Objectives:**

1. Identify some of the key abolitionists.
2. Describe the experience of slaves in rural and urban areas.
3. Summarize the slavery debate in the South.

**Section 3 Main Idea:** Women reformers expanded their efforts from movements such as abolition and temperance to include women’s rights.

**Section 3 Objectives**

1. Explain why women’s opportunities were limited in the mid-1800s.
2. Identify the reform movements in which women participated.
3. Describe the progress of the expanding women’s rights movement.

**Vocabulary/Key Terms/Formulas:**

**Homework/Classwork: (All homework is due the next class day unless indicated.)**

**YOU MUST USE FIREFOX OR INTERNET EXPLORER TO ACCESS ALL THE FEATURES OF THE ONLINE TEXTBOOK. GOOGLE CHROME DOES NOT SUPPORT THE SITE WELL.**

	<b><u>In Class</u></b>	<b><u>Homework</u></b>
<b><u>Monday</u></b> <b><u>(Lab)</u></b>	Review answers in Ch. 8- Section 1 Religion Sparks Reform	Complete Ch. 8 Section 2 and guided reading packet pages, eactivities and multimedia connections.
<b><u>Tuesday</u></b> <b><u>(Lab)</u></b>	Tower Contest – Probably no class. If there is class, continue work on Section 2 of CH. 8.	Complete Ch. 8 Section 2 and guided reading packet pages, eactivities, and multimedia connections.
<b><u>Wednesday</u></b>	Complete Ch. 8 Section 3 and guided reading packet pages	Complete Ch. 8 Section 3, guided reading

<b><u>(LH)</u></b>		packet, eactivities and multimedia connections. Economics in History – Complete brief report (1-2 pages) Chose a factory in your community or state and research its characteristics, including what it produces and how it runs, as well as its history. Write a brief 1-2 page report AND present a detailed image of its operations either drawn or printed out with labels & captions. Be ready to present your work to the class.
<b><u>Thursday</u></b> <b><u>(Lab)</u></b>	No School – Happy Thanksgiving!	Thank God for all He has done and all that He has given you and your family. Complete Ch. 8 Section 3
<b><u>Friday</u></b>	<b><u>No Class on Fridays</u></b>	Complete Ch. 8 Section 3 guided reading packet, eactivities and multimedia connections.

**Tests/Due Dates:**

**Special Events/News:**

**Extraordinaries/Mastery Review Topics:**