



## **Weekly Sheet for HS2 ELA**

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**Week # 11, November 7–10, 2011**

### **Topics/Content/Skills:**

- Formal writing – understanding what the final product should look like.
- Developing and organizing strong ideas.

Skills: .

- Apply modeled writing to individual prompt responses.
- Brainstorm and develop ideas for prompt responses.

### **Vocabulary/Key Terms/Formulas:**

**Homework/Classwork: (All homework is due the next class day unless indicated.)**

	<b><u>In Class</u></b>	<b><u>Homework</u></b>
<b><u>Monday</u></b>	Check Journals. Open with a journaling prompt. Class discussion about developing strong ideas.	<b>Brainstorm strong ideas</b>
<b><u>Tuesday</u></b>	Begin with a journaling prompt. Class activity on developing strong ideas – content.	<b>Brainstorm strong ideas handouts</b>
<b><u>Wednesday</u></b>	Developing the ideas – adding details. Make your writing specific and clear through the use of details!	<b>Details handout</b>
<b><u>Thursday</u></b>	Open with journal prompt. Discussion on organization = explanation. Make your ideas and details clear through specific explanations.	<b>Write two strong body paragraphs based on the brainstorming ideas activity.</b>
<b><u>Friday</u></b>	Writing prompt! Be prepared to write all period!	<b>No homework.</b>

### **Tests/Due Dates:**

Monday, November 7<sup>th</sup> – bring a designated ELA journal to class. It can just be notebook paper in the students' homework binder if desired, but the students should make sure they have it prepared and with them on Monday!

**Special Events/News:**

**Extraordinaries/Mastery Review Topics:**

**Other Information**