



Weekly Sheet for HS2 HISTORY

Mrs. Bascom

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Week #10, October 31-November 4, 2011

November School Wide Memory Verse:

Galatians 3:14 He redeemed us in order that the blessing given to Abraham might come to the Gentiles through Christ Jesus, so that by faith we might receive the promise of the Spirit.

Topics/Content/Skills:

Essential Question:

Section 4 Objectives

1. Explain how the protective tariff laws raised the issue of states' rights.
2. Summarize how Jackson destroyed the Bank of the United States.
3. Identify some of Jackson's economic policies and their impact on his successor.

Section 4 Main Idea

Andrew Jackson confronted two important issues during his presidency- states' rights and the National Bank.

Vocabulary/Key Terms/Formulas:

Andrew Jackson, Daniel Webster, John C. Calhoun, Tariff of Abominations, Bank of the United States, Whig party, Martin Van Buren, panic of 1837, William Henry Harrison, John Tyler

Homework/Classwork: (All homework is due the next class day unless indicated.)

YOU MUST USE FIREFOX OR INTERNET EXPLORER TO ACCESS ALL THE FEATURES OF THE ONLINE TEXTBOOK. GOOGLE CHROME DOES NOT SUPPORT THE SITE WELL.

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u> <u>(Lab)</u>	Correct remainder of section 3 practice packet pages	Write a letter to President Andrew Jackson The purpose of this assignment is to evaluate the Indian Removal policy from different perspectives. Assume the viewpoint of members of the Southeastern tribes and write letters to President Andrew Jackson expressing your views on the Indian removal Act. Your purpose is to influence the president therefore you must add specific examples of how the act will affect your life. You should type this, preferably, but you are

		not required to do drafts. Due Tuesday 11.1. by email or printed by 2:00 P.M. Be prepared to share your letters in class on Wednesday.
<u>Tuesday</u> <u>(Lab)</u>	Share letters to Andrew Jackson. Complete All work on Section 3. You will turn in your packets finished or not	Ch. 7 Sec. 4 Read section p. 230-235 You may begin the online notebook at home, but we will read, discuss and complete questions in class on Thursday.
<u>Wednesday</u> <u>(LH)</u>	Finish review of primary source document from <i>The Cherokee Nation's Appeal to the American People</i> and Literature selection <i>The President's Lady</i> .	Section 4 Packet p. 109, 110, Guided Reading p. 58, and Reteaching Activity p. 64 (all in the same stapled packet) (Optional Practice) Make Vocabulary Flipcards under eActivities Quiz & Review
<u>Thursday</u> <u>(Lab)</u>	Ch. 7 Sec. 4 Discuss Main Idea and Terms & Names Read section p. 230-235 Discuss key questions One American's Story: Daniel Webster Key Players: John C. Calhoun and Daniel Webster Analyzing Political Cartoons: "King Andrew the First" Now & Then: Political Advertisements More About: The Hayne-Webster Debates, The Bank of the United States, The Election of 1840	Read Primary Source: from "The Hayne-Webster Debates" (packet) Complete Activity option #1 on p.72. Read "Address to the People of the United States," by John C. Calhoun (online textbook under eActivities)
<u>Friday</u>	<u>No Class on Fridays</u>	

Tests/Due Dates:

Ch. 7 – Tuesday, Nov. 8

Special Events/News:

Spirit Week!

Extraordinaries/Mastery Review Topics: