



## Weekly Sheet for HS2 ELA

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Week # 10, October 31–November 4, 2011

### Topics/Content/Skills:

- Formal writing – understanding what the final product should look like.

### Skills:

- Identify the thesis statement, topic sentences, and specific examples in a sample essay.
- Apply modeled writing to individual prompt responses.
- Brainstorm and develop ideas for prompt responses.

### Vocabulary/Key Terms/Formulas:

### Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Introduce Structured Journals. Students will be asked to designate a particular location for an ELA journal. This may be a spiral notebook, a decorative journal of their choosing, or simply a designated section of their homework binder that always has notebook paper in it. Students must write AT LEAST four journal entries a week in this journal (see handout given in class). Often class time will be dedicated to journal writing, but not all the time. Students will be responsible for making sure they complete all four journal entries, even if they are not completed in class.	<b>Pick out a designated ELA journal and start bringing it to class. Students MUST have a chosen journal with them by Monday, November 7<sup>th</sup>. Review sample essay packet. Pick out specific things to discuss based on the modeled writing.</b>
<u>Tuesday</u>	Begin class with journal time. With a partner, review one of the two modeled essays. Answer the questions about the essay on the handout. Anything not completed in class is homework.	<b>Complete worksheet on sample essays. Be ready to discuss your answers tomorrow.</b>

<b><u>Wednesday</u></b>	Discuss sample essay worksheet answers. Compare the sample essays to students' individual writing abilities, identifying specific areas to focus on for improvement.	<b>To be determined.</b>
<b><u>Thursday</u></b>	Brainstorming ideas activity. Identify specific, detailed examples to support a thesis, and write a solid body paragraph to support those ideas.	<b>Write two strong body paragraphs based on the brainstorming ideas activity.</b>
<b><u>Friday</u></b>	Writing in 2 <sup>nd</sup> person. Identify specific strategies for removing "you" from formal writing.	<b>Revise sample paragraphs to remove 2<sup>nd</sup> person from the formal writing. Bring a designated ELA journal on Monday!</b>

**Tests/Due Dates:**

Monday, November 7<sup>th</sup> – bring a designated ELA journal to class. It can just be notebook paper in the students' homework binder if desired, but the students should make sure they have it prepared and with them on Monday!

**Special Events/News:**

**Extraordinaries/Mastery Review Topics:**

**Other Information**