



**Weekly Sheet for HS1 HISTORY**

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**Week #10, October 31-November 1, 2011**

**November School Wide Memory Verse:**

**Topics/Content/Skills:**

**Ch. 6 – The Declaration of Independence**

Students will

- identify the key events that led to the Declaration of Independence.
- rephrase key excerpts from the Declaration of Independence into simpler language.
- create an illustrated children’s version of the Declaration of Independence that a third grader could understand.
- research and organize information in a publication for children that expresses the ideas clearly and also demonstrates an understanding of grammar, structure, and the appropriate genre

**Vocabulary/Key Terms/Formulas:**

See blue terms in Ch.5

**Homework/Classwork: (All homework is due the next class day unless indicated.)**

	<b><u>In Class</u></b>	<b><u>Homework</u></b>
<b><u>Monday</u></b> <b><u>(LH)</u></b>	Practice DOI. (If your recitation is correct you do not have to do it again on Thursday.) ISN p. 4 & 5. Rephrasing excerpts of the DOI for a third grader to understand. Choose partners for working on Illustrated Children’s Version of DOI. Decide who will do most of drawings and who will do typing on Wednesday & Thursday.	Practice memorizing the Preamble to the Declaration of Independence (p.470) Finish any work not completed in class on ISN p. 4 & 5.
<b><u>Tuesday</u></b> <b><u>(LH)</u></b>	Practice DOI. (If your recitation is correct you do not have to do it again on Thursday.) Planning out the illustrated Children’s Version of the DOI on paper.	Practice memorizing the Preamble to the Declaration of Independence (p.470)
<b><u>Wednesday</u></b> <b><u>(Lab)</u></b>	In lab, partners will use computer to begin their illustrated children’s version of the DOI. No recitation practice.	Practice memorizing the Preamble to the Declaration of Independence (p.470). Recitations tomorrow!
<b><u>Thursday</u></b>	Complete recitations of DOI. Work on illustrated children’s version of DOI if	Reread Ch. 6. Study for Test on Tuesday.

<b><u>(Lab)</u></b>	time.	
<b><u>Friday</u></b>	<b><u>NO CLASS ON FRIDAYS</u></b>	

**Tests/Due Dates:**

**Recitation of excerpt from the Declaration of Independence – Thursday, November 3**

**Ch. 6 Test- November 8, 2011**

**Special Events/News:**

**Spirit Week!**

**Extraordinaries/Mastery Review Topics:**

Extraordinary: Memorizing sections of Declaration of Independence

**The Declaration of Independence**

*Preamble (Introduction)*

When, in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the laws of nature and of nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

*Statement of Human Rights*

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed. That whenever any form of government becomes destructive to these ends, it is the right of the people to alter or to abolish it, and to institute new government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their safety and happiness.