



Weekly Sheet for HS1 ELA

Mrs. Roberson

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Week # 10, October 31–November 4, 2011

Topics/Content/Skills:

- **Structured Journal Writing**
- **Pre-reading for *Pride and Prejudice***

Skills:

- Practice daily writing in the form of structured journals.
- Identify timeless literary themes.
- Explain the historical and cultural context of *Pride and Prejudice*.

Vocabulary/Key Terms/Formulas:

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Introduce Structured Journals. Students will be asked to designate a particular location for an ELA journal. This may be a spiral notebook, a decorative journal of their choosing, or simply a designated section of their homework binder that always has notebook paper in it. Students must write AT LEAST four journal entries a week in this journal (see handout given in class). Often class time will be dedicated to journal writing, but not all the time. Students will be responsible for making sure they complete all four journal entries, even if they are not completed in class.	Pick out a designated ELA journal and start bringing it to class. Students MUST have a chosen journal with them by Monday, November 7th. Complete theme pre-reading worksheet, to be discussed in class tomorrow.
<u>Tuesday</u>	Begin class with journaling time. Theme pre-reading discussion based on homework worksheet.	No homework

<u>Wednesday</u>	Introduce the world of Jane Austen. Discuss historical and cultural issues surrounding the time period.	Research Jane Austen's World (see handout)
<u>Thursday</u>	Begin class with journaling time. Discuss researching the world of Jane Austen.	Respond to Jane Austen's world (see handout)
<u>Friday</u>	Begin class with journaling time. Study <i>Pride and Prejudice</i> vocabulary!!	<i>Pride and Prejudice</i> vocabulary

Tests/Due Dates:

Special Events/News:

Extraordinaries/Mastery Review Topics:

Other Information