



**Weekly Sheet for First Grade**

**Miss Lemelin**

**[LLemelin@parksideca.org](mailto:LLemelin@parksideca.org)**

**Week 11 November 7, –November 11, 2011**

**November Memory Verse:**

**14 He redeemed us so that the blessing of Abraham would come to the Gentiles through Christ Jesus, and that we would receive the promise of the Spirit through faith.**

**Objectives for this week**

**Students will be able to:**

- \* Retell important events in a story**
- \* Make text-to-self connections**
- \* Answer questions to understand a story**
- \* Read independently**
- \* Students informally identify important ideas in the story**
- \* Review/ Introduce new phonics patterns**
- \* Understanding multiplication concepts**
- \* Explain how we meet our needs**

**Vocabulary/Key Terms/Formulas:**

**Reading Vocabulary:**

***Fussing***

***Cradle***

***Rascal***

***Stretched***

***High Chair***

**Spelling:** Students will be sent home with their own individual spelling word list each week to best meet their individual needs.

**Sight Words:** Students will be sent home with their own individual sight word lists each week to best meet their individual needs.

**Math Vocabulary:**

- Equal groups
- Multiply
- Multiplication
- Multiplication sentence
- Multiplication story
- Groups of
- Altogether
- Array

**\*Please note that the teacher has the right to change homework assignments during the week in order to best meet the needs of your child.**

	<u>In Class</u>	<u>Homework Assignments</u> <b>**ALL HOMEWORK IS DUE THE NEXT DAY UNLESS OTHERWISE SPECIFIED**</b>  <b>**Please study the memory verses at the top of the sheet each night as part of your homework. **</b>
<b><u>Monday</u></b>	<p><b><u>ELA:</u></b>            Spelling/phonics: sorts/activities            Retelling, Fiction  <i>Peter’s Chair</i>            Guided Reading Groups</p> <p><b><u>Math:</u></b>            Multiplication Practice</p> <p><b><u>Science/Social Studies:</u></b>            Discovery Science</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log with them. Reading log can always stay in homework folder in F.R.O.G binder and when complete will be collected and replaced.</p> <p><b>*Reading Response form:</b> This form does not necessarily have to be turned in the following day, however, choose <b>one night this week</b> and do this for one book you read this week. The reading</p>

		<p>response paper is due by <b>Friday</b>.</p> <p><b>Sight Words:</b> Sight word contract due Friday.</p> <p><b>Spelling:</b> Write spelling words 3x each on paper provided. Spelling words are found in clear slip sleeve in F.R.O.G. binder.</p> <p><b>Math:</b> Multiplication Practice</p>
<p><b><u>Tuesday</u></b></p>	<p><b><u>ELA:</u></b></p> <p>Spelling/phonics: sorts/activities Retelling, Fiction <i>Peter's Chair</i></p> <p>Guided Reading Groups</p> <p><b><u>Math:</u></b> Multiplication Practice</p> <p><b><u>Science/Social Studies:</u></b> Veteran's Day</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p><b>Sight Words:</b> Sight word contract due Friday.</p> <p><b>Spelling:</b> Choose 5 spelling words and write each spelling word in a separate sentence. (You will have five sentences in total.) On the paper provided, please underline the spelling word in each sentence.</p> <p><b>Math:</b> Multiplication Practice</p>

<p><b><u>Wednesday</u></b></p>	<p><b><u>ELA:</u></b>          Spelling/Phonics: Sorts and activities          Sight Words: Sorts and activities</p> <p>Journal writing          Guided Reading</p> <p><b><u>Math:</u></b>          Multiplication</p> <p><b><u>Science/Social Studies:</u></b>          Veteran’s Day</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p><b>Sight Words:</b> Sight word contract due Friday.</p> <p><b>Spelling:</b> Spelling check sheet</p> <p><b>Math:</b> Multiplication Practice</p>
<p><b><u>Thursday</u></b></p>	<p><b><u>ELA:</u></b>          Spelling/Phonics: Sorts and activities          Sight Words: Sorts and activities</p> <p>Guided Reading</p> <p>Journal Writing</p> <p><b><u>Math:</u></b> Unit 4: Multiplication Practice</p> <p><b><u>Science/Social Studies:</u></b>          Meeting our needs in the community</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p><b>Sight Words:</b> Sight word contract due Friday.</p> <p><b>Spelling:</b> Study for test tomorrow!</p> <p><b>Math:</b> Multiplication Practice</p>
<p><b><u>Friday</u></b></p>	<p><b><u>ELA:</u></b>          Spelling/Phonics: Sorts and activities          Sight Words: Sorts and activities</p> <p>Guided Reading</p> <p>Journal Writing</p> <p><b><u>Math:</u></b> Unit 4: Multiplication Practice</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>

	<b><u>Science/Social Studies:</u></b> Meeting our needs in the community	
--	--	--

**Tests/Due Dates:** Spelling tests are administered every Friday unless otherwise specified.

**Special Events/News:** Please remember to have children wear appropriate clothing for Chapel on Wednesdays.

**November 8- Picture Retakes**

**November 11 –Veteran’s Day- SCHOOL IS OPEN**