



Weekly Sheet for First Grade

Miss Lemelin

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Week 10, October 31–November 4, 2011

November Memory Verse:

Judges 15:14

When he came to Lehi, the Philistines shouted as they met him. And the Spirit of the LORD came upon him mightily so that the ropes that were on his arms were as flax that is burned with fire, and his bonds dropped from his hands.

Objectives for this week

Students will be able to:

- * Retell important events in a story**
- * Make text-to-self connections**
- * Answer questions to understand a story**
- * Read independently**
- * Students informally identify important ideas in the story**
- * Review/ Introduce new phonics patterns**
- * Interpret a 2-digit number in terms of tens and ones**
- * Find out what number is 1 more than (or 1 less than) a given number**
- * Find out what number is 10 more than (or 10 less than) a given number**
- * Explain how we meet our needs**

Vocabulary/Key Terms/Formulas:

Reading Vocabulary:

curious

errands

sprinkles

masterpiece

scold

customers

Spelling: Students will be sent home with their own individual spelling word list each week to best meet their individual needs.

Sight Words: Students will be sent home with their own individual sight word lists each week to best meet their individual needs.

Math Vocabulary:

- Equal groups
- Multiply
- Multiplication
- Multiplication sentence
- Multiplication story
- Groups of
- Altogether
- Array

***Please note that the teacher has the right to change homework assignments during the week in order to best meet the needs of your child.**

	<u>In Class</u>	<u>Homework Assignments</u> **ALL HOMEWORK IS DUE THE NEXT DAY UNLESS OTHERWISE SPECIFIED** **Please study the memory verses at the top of the sheet each night as part of your homework. **
<u>Monday</u>	<u>ELA:</u> Spelling/phonics: sorts/activities Retelling, Fiction <i>Curious George Goes to an Ice cream Shop By: Margret Re and Alan J. Shalleck</i> Guided Reading Groups School writing prompt-“ My Perfect Day Off “ <u>Math:</u>	Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log with them. Reading log can always stay in homework folder in F.R.O.G binder and when complete will be collected and replaced. *Reading Response form: This form does not necessarily have to be turned in the following day, however, choose one night this

	<p>Review of last week introduction to multiplication</p> <p><u>Science/Social Studies:</u> Discovery Science</p>	<p>week and do this for one book you read this week. The reading response paper is due by Friday.</p> <p>Sight Words: Sight word contract due Friday.</p> <p>Spelling: Write spelling words 3x each on paper provided. Spelling words are found in clear slip sleeve in F.R.O.G. binder.</p> <p>Math: Review 2 in workbook</p>
<p><u>Tuesday</u></p>	<p><u>ELA:</u></p> <p>Spelling/phonics: sorts/activities Retelling, Fiction <i>Curious George Goes to an Ice cream Shop</i> By: Margret Re and Alan J. Shalleck</p> <p>Guided Reading Groups</p> <p><u>Math:</u> Rectangular Arrays</p> <p><u>Science/Social Studies:</u> Our Needs Communities</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract due Friday.</p> <p>Spelling: Choose 5 spelling words and write each spelling word in a separate sentence. (You will have five sentences in total.) On the paper provided, please underline the spelling word in each sentence.</p> <p>Math: Exercise 36 workbook</p>

<p><u>Wednesday</u></p>	<p><u>ELA:</u> Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities</p> <p>Journal writing Guided Reading</p> <p><u>Math:</u> Multiplication</p> <p><u>Science/Social Studies:</u> Meeting our need for water and food</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract due Friday.</p> <p>Spelling: Spelling check sheet</p> <p>Math: Review 3</p>
<p><u>Thursday</u></p>	<p><u>ELA:</u> Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities</p> <p>Guided Reading</p> <p>Journal Writing</p> <p><u>Math:</u> Unit 4: Multiplication Practice</p> <p><u>Science/Social Studies:</u> Meeting our need for food</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract due Friday.</p> <p>Spelling: Study for test tomorrow!</p> <p>Math: Review 4</p>
<p><u>Friday</u></p>	<p><u>ELA:</u> Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities</p> <p>Guided Reading</p> <p>Journal Writing</p> <p><u>Math:</u> Unit 4: Multiplication Practice</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>

	<u>Science/Social Studies:</u> Working for what we need and want	
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Tests/Due Dates: Spelling tests are administered every Friday unless otherwise specified.

Special Events/News: Please remember to have children wear appropriate clothing for Chapel on Wednesdays.

October 31-November 4, 2011- Spirit Week

November 8- Picture Retakes

November 11 –Veteran’s Day- SCHOOL IS OPEN