



**Weekly Sheet for K2**  
**Mrs. Mapa**  
[JMapa@parksideca.org](mailto:JMapa@parksideca.org)  
**Week # 5**  
**September 26<sup>th</sup> -30<sup>th</sup>**  
Theme: My Five Senses

## **Topics/Content/Skills**

### **Bible**

- God created people in His image to show how special He is (2 weeks)
- God wants people to know, love, and enjoy His glory more than anything else
- Memory Verse: Psalm 16:11

### **Poetry:**

- "All Things Bright and Beautiful" (First and Fourth Verse)
- Lifetime words added to the word wall: them, that (focus on /th/)

### **READING/Literacy in Life (AKA science and social studies):**

- We will create a predictable chart using our Five Senses. This will help us focus on some of the conventions of reading and writing text.
- Picture books read during our Extended Learning time will focus on our senses.
- Picture books read during Daily 5 this week will be a diving board for us to focus on the organization of a text. What happens in the beginning, middle, and end.
- Chapter book: *Charlie and the Chocolate Factory* is written by the same author of our beloved, *James and the Giant Peach*. This month we will begin journaling more about various story elements and our reactions to events in the story.

### **Foundational Skills:**

- Continue our ABC book. This week's letters will be I-K
- Continue our Name puzzles which help students make real life connections between letters, sounds, and print concepts.

### **Daily 5:**

- Read to Self: The class will continue practicing appropriate Read to Self behaviors in order to build our reading stamina. Our goal is 15 minutes by the middle of October.
- Work on Writing: Our focus this week will be on the writing trait Organization. Since every story has a beginning, middle, and end, we will focus on developing these elements in our own writing.
- Read to Someone: The class will continue practicing appropriate Read to Someone behaviors. We will focus on how to choose a wise "someone" to read to.

- Word Work: New elements of Word Work will be introduced each day. Students will learn to make letters and spell words with Bendaroos, magazine letters, magnets, and finger spelling (sign language).
- Spelling: Launching our Spelling routines through sorting words that rhyme with head, hair, nose, and knee.

### Math

- Our focus on copying and extending patterns over the past two weeks will help us create a class pattern book. Since our writing focus this week is on Organization and patterns are organized sequence it is a natural melding of writing and mathematics!
- We will work as a class and in small groups to sort objects in a variety of ways. In this unit we will also be using graphs and Venn Diagrams to observe and compare items.
- Math games will be introduced to help us build our understanding of comparing numerals and sets of objects.

## Homework for Sept. 26-30

	Monday	Tuesday	Wednesday	Thursday
Reading	Snuggle up and read to/with your child for at least 15 min. Fill in the reading log and return it in your child's folder on Friday.			
Poetry	Using your finger point and touch each word while you read the poem to your child. Give your child a turn pointing and touching each word in the poem while they recite it.	Read through the poem together. On a separate piece of paper write "He gave us eyes to see them" Focus on forming the letters correctly and using spaces between each word.	Read through the poem together. Go outside and use your eyes to see God's creation. Then fold a piece of paper in half. On one side list 4 BIG things God created and on the other half, list 4 small things God created.	Read through the poem together. Draw a person as large as a piece of paper. With the assistance of your parents, label on your drawing the five senses. Tell your parents one thing you can taste that God made. Continue telling one thing you can see, smell, hear, and feel that God made.
Bible	Practice Memorizing Psalm 16:11. Are there any words they need help understanding? Be creative! Any activities or games as a family you can play to help in the memorization process? Students will recite their verse to me in class on Friday.			
Math	Pages 2-4 in you Math Activity Book. Parents, if needed, please help your child read the sentence on each page. I will check for completion on Friday.			
Spanish		If there is Spanish HW look for it in your child's folder.		If there is Spanish HW it will be due on Friday.