



Weekly Sheet for HS2 HISTORY
Mrs. Bascom
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Week #5, September 26-30, 2011

Topics/Content/Skills:

Essential Question: How did regional differences contribute to the growing conflict over states' rights versus federal power?

Section 1 Objectives

1. Describe the effects of the Industrial Revolution on the United States.
2. Explain how two different economic systems developed in the North and South.
3. Summarize the American System, a plan devised to unite the country.

Vocabulary/Key Terms/Formulas:

Nationalism, sectionalism, Monroe Doctrine, national Road, John Calhoun, spoils system, mass production, Missouri Compromise, *McCulloch v. Maryland*, Eli Whitney, Henry Clay, Indian Removal Act, Trail of Tears, Andrew Jackson

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Explore our online textbook, <i>The Americans</i> . http://my.hrw.com/	None/explore book online if you like. my.hrw.com then use your log in info
<u>Tuesday</u>	___ Interpreting the Painting: The Port of New Orleans PE, pp. 210–211 ___ Chapter Time Line, PE, pp. 210–211 ___ Time Line Discussion ___ Interact with History, PE, p. 211 ___ Read the section, PE, pp. 212–218 ___ One American’s Story: Eli Whitney, PE, p. 212 ___ Science & Technology: A New England Textile Mill, PE, p. 214 ___ Complete Main Idea & Geography skill builder questions in Online Notebook	Unit 2 In-Depth Resources: Guided Reading, p. 55 (hard copy) Building Vocabulary, p. 59(hard copy) Complete unfinished classwork
<u>Wednesday</u>	Begin reading “As Long as Grass Grows or Water Runs” from <i>A People’s History of the United States</i> about Jackson Era & Indian Removal	Complete Reading “As Long as Grass Grows or Water Runs” for Monday Oct. 3
<u>Thursday</u>	___ Now & Then: Agriculture and Migration PE, p. 215 ___ Science & Technology: The Cotton Gin	Section 1 Quiz Formal Assessment, p. 120 Section 1 Assessment

	PE, p. 216 — Map: Major Roads, Canals, and Railroads, 1840 PE, p. 217	PE, p. 218 Complete Reading “As Long as Grass Grows or Water Runs” for Monday Oct. 3
<u>Friday</u>	<u>No Class on Fridays</u>	Complete Reading “As Long as Grass Grows or Water Runs” for Monday Oct. 3

Tests/Due Dates:

Special Events/News:

September 29- Picture Day & Pizza Day/Dress Down (for those invited)

Extraordinaries/Mastery Review Topics: