



## **Weekly Sheet for First Grade**

**Miss Lemelin**

**[LLemelin@parksideca.org](mailto:LLemelin@parksideca.org)**

**Week 5, September 26–30, 2011**

**September Memory Verse: John 14:26**

**26 But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all that I said to you.**

### **Objectives for this week**

**Students will be able to:**

- \* Make text-to-self connections**
- \* Answer questions to understand a story**
- \* read independently**
- \* Students informally identify important ideas in the story**
- \* Review vowel patterns**
- \* Count within 40 by making tens first**
- \* Read and write number-symbols (numerals) 21 to 40 and the corresponding number-words**
- \* Compare and order numbers up to 40**
- \* Explain that there are special places in neighborhoods**
- \* Explain that neighborhoods change and grow**
- \* Explain force and motion**

### **Vocabulary/Key Terms/Formulas:**

#### **Reading Vocabulary**

***It's Mine* by: Leo Lionni**

**quarrelsome:** arguing or disagreeing

**quibbled:** argued or disagreed about something unimportant

**bickering:** quarreling; arguing

**thunder:** a loud rumbling noise that comes after lightning during a storm

**trembling:** shaking

**subsides:** went down

**minnows:** tiny fish

**peaceful:** quiet and calm with no arguing

**Spelling:** note, home, bone, rope, joke, pole, rode, cone, tote

**Sight Words:** has, on, you, her, his, go, us

**Math Vocabulary:**

-Count

-More than

-Less than; fewer than

-Make 10

-Number symbol (numeral); number-word

-Before; after; between

-Decreasing order; increasing order

- Greatest; smallest

**\*Please note that the teacher has the right to change homework assignments during the week in order to best meet the needs of your child.**

	<u>In Class</u>	<u>Homework Assignments</u> <b>**ALL HOMEWORK IS DUE THE NEXT DAY UNLESS OTHERWISE SPECIFIED**</b>  <b>**Please study the memory verse at the top of the sheet each night as part of your homework. **</b>
<b><u>Monday</u></b>	<b><u>ELA:</u></b> Phonics/Spelling: Review of long vowel patterns Sight Words Unit 1: Fiction and Narrative Nonfiction- <i>It's Mine!</i> By: Leo Lionni  Guided Reading  Writer's Workshop	<b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log with them. Reading log can always stay in homework folder in F.R.O.G binder and when complete will be collected and replaced.  <b>*Reading Response form:</b> This form does not necessarily have to be

	<p><b><u>Math:</u></b> Unit 3: Numbers to 40 Counting beyond 20</p> <p><b><u>Science/ Social Studies:</u></b> Discovery Science</p>	<p>turned in the following day, however, choose <b>one night this week</b> and do this for one book you read this week. The reading response paper is due by <b>Friday</b>.</p> <p><b>Sight Words:</b> Sight word contract is due on <b>Friday</b>.</p> <p><b>Spelling:</b> Write spelling words 3x each on paper provided. Spelling words are found in clear slip sleeve in F.R.O.G. binder.</p> <p><b>Math:</b> Exercise 10</p>
<p><b><u>Tuesday</u></b></p>	<p><b><u>ELA:</u></b> Phonics Sight Words Spelling: Review of long vowel sounds Unit 1: Fiction and Narrative Nonfiction- <i>It's Mine!</i> By: Leo Lionni</p> <p>Guided Reading Writer's Workshop</p> <p><b><u>Math:</u></b> Unit 3: Numbers to 40 Counting beyond 30</p> <p><b><u>Science/Social Studies:</u></b> Unit 2 Lesson 1: Neighborhoods are different</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p><b>Sight Words:</b> Sight word contract is due on <b>Friday</b>.</p> <p><b>Spelling:</b> Choose 5 spelling words and write each spelling word in a separate sentence. (You will have five sentences in total.) On the paper provided, please underline the spelling word in each sentence.</p> <p><b>Math:</b> Exercise 11 Worksheet</p>
<p><b><u>Wednesday</u></b></p>	<p><b><u>ELA:</u></b> Phonics Sight Words Spelling: Review of long Vowel sounds</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>

	<p>Guided Reading</p> <p>Writer's Workshop</p> <p><b>Math:</b> Unit 3: Numbers to 40 Counting by making tens first</p> <p><b>Science/Social Studies:</b> Force and Motion continued...</p>	<p><b>Sight Words:</b> Sight word contract is due on <b>Friday</b>.</p> <p><b>Spelling:</b> Check and spell sheet</p> <p><b>Math:</b> Exercise 12 and 13 worksheet</p>
<b>Thursday</b>	<p><b>ELA:</b> Phonics Sight Words Spelling: Review of long vowel sounds Guided Reading Writer's Workshop</p> <p><b>Math:</b> Unit 3: Numbers to 40 Count on game</p> <p><b>Science/Social Studies:</b> Unit 2 Lesson 2: Different Places to Live</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p><b>Sight Words:</b> Sight word contract is due on <b>Friday</b>.</p> <p><b>Spelling:</b> Study for the spelling test!</p> <p><b>Math:</b> Exercise 14</p>
<b>Friday</b>	<p><b>ELA:</b> Spelling Test</p> <p>Guided Reading Writer's Workshop</p> <p><b>Math:</b> Unit 3: Numbers to 40 Compare and order</p> <p><b>Science/Social Studies:</b> Force and Motion continued...</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>

**Tests/Due Dates:** Students will be tested on spelling words every Friday! Reading Response sheet and sight word contracts are due Fridays.

**Special Events/News:** Please remember to have children wear appropriate clothing for Chapel on Wednesdays.

September 28, 2011-Picture Day!

September 30, 2011- Professional Day, Pick-up is at 12:00 noon.