



Weekly Sheet for MS2 ELA

Mrs. Roberson

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Week # 4, September 19–23, 2011

Topics/Content/Skills:

- *A Wrinkle in Time*
- Character Analysis

Skills:

- Identify Characters & Places from *A Wrinkle in Time* (AWiT)
- Explain plot events from AWiT
- Analyze character thoughts & motivations through the use of a Character Journal

Vocabulary/Key Terms/Formulas:

Vocab: See handout

Characters: Meg, Charles Wallace, Calvin, Mrs. Who, Mrs. Whatsit, Mrs. Which

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Review Chapter 5 of AWiT Review Vocab Week 3 Grammar – review section subjects & predicates	Read Chapter 6 in AWiT Grammar pages – TBD _____ (to be filled in by student in class)
<u>Tuesday</u>	AWiT Chapter 6 (Chapter 4-6 Worksheet) Writing: Work on Character Journals	Finish Chapter 4-6 worksheet, if not done in class Character Journals for chapters 5 & 6
<u>Wednesday</u>	Writing: Share progress on Character Journals Grammar – TBD (based on student needs)	Read Chapter 7 in AWiT Grammar HW TBD as necessary _____
<u>Thursday</u>	Review AWiT Chapter 7 Grammar – TBD (based on student needs)	Read Chapter 8 Grammar HW TBD as necessary _____
<u>Friday</u>	Review AWiT Chapter 8 Work on Character Journals for Chapters 7-8 Vocab Quiz	Read AWiT Chapter 9 Chapters 7-9 Worksheet

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Tests/Due Dates:

Special Events/News:

Extraordinaries/Mastery Review Topics:

Character Analysis: Exploring the thoughts that drive a character's actions, and applying those thoughts in a the form of a Character Journal

Other Information