



# PARKSIDE CHRISTIAN ACADEMY

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## Weekly Sheet for Kindergarten one

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Week #4, September 19-23, 2011

### **Topics/Content/Skills:**

*Monthly Theme: Seasons and Wonderful Me*

**Math**-- Identify location, learning to read graphs and learning to use teddy bears counters

**Phonics**- identifying the letter G , Understanding the relationship between sounds and letters  
(Developing phonemic awareness and decoding)

**Bible**- Understanding who The Holy Spirit is, Learning the Scripture for letter G "**God is our refuge and strength, an ever present help in trouble.**" Psalm 46:1

**Writing**- Correct formation of the letter G, Number formation, review writing number words zero-five.

### **Vocabulary/Key Terms/Formulas:**

Sight words- he, she, am, you, and, I, is

<b>Homework:</b> All homework is due the next class day unless indicated.)	<b>In Class</b>	<b>Homework Assignments</b>
<b>Monday</b>	<b>Scripture-</b> <b>Math-</b> Today's number, Trace the square shape, Small, Medium and Large Square <b>Phonics-</b> Review letter and sound, Identify and trace the letter G. <b>Reading-</b> <i>Gorilla, Be Good!</i> And Chicka 123, <i>Reading Response</i> <b>Vocabulary-</b> author, illustrator	Reading Log  Practice list of sight words  Read and copy the spelling words onto the lines twice  Complete book and return on Monday Sept. 26, 2011 " <i>The Great Big Book About Me</i> "

<p><b>Tuesday</b></p>	<p><b>Math-</b> Reading a graph, trace the word five.  <b>Phonics-</b> Identify words with the same beginning sound as goat, supply rhyming words that begin with/ o/ and repeat each picture name.  <b>Reading-</b><i>The Town Mouse and the Country Mouse, The Grouchy Lady bug (Reading Response)</i></p>	<p>Reading log</p> <p>Write each word and color the boxes with the sight words.</p> <p><b>Phonics-</b> Trace the letters and color the pictures.</p>
<p><b>Wednesday</b></p>	<p><b>Bible-</b> Explain who The Holy Spirit is (one of the Three Persons of God)-  Read Acts 2  <b>Math-</b> Use top, middle, and bottom to identify locations, Cut and glue five pictures.  <b>Reading</b> - <i>The Grouchy Ladybug and Chicka, Chicka Boom Boom</i>  <b>Spanish-</b> <i>triangle and the color blue.</i></p>	<p>Reading log</p> <p>Practice list of sight words</p> <p><b>Phonics-</b> Print a g under each picture whose name has the sound at the beginning of gurgle.</p> <p><b>Math-</b> Number formation- Trace and write the numbers 1 to 5.</p>
<p><b>Thursday</b></p>	<p><b>Math-</b>Exploring linking cubes, counting to 5 with 1- to- 1 correspondence  <b>Social Studies-</b>Continue with the days of the week, Celebrate Johnny Applesseed birthday, Continue speaking about "My Community" Students will learn about community helpers.  <b>Journal</b> -Write/draw about your favorite day of the week  <b>Spanish-</b> <i>Count 1 to 5 in Spanish, triangle and the color red and blue.</i>  <b>Reading</b> - <i>The Town Mouse and the Country Mouse (Reading Response).</i></p>	<p>Reading log</p> <p><b>Sight words-</b> Write your spelling words in the boxes and cut them out</p> <p>Practice your words for 10 minutes with someone</p>
<p><b>Friday</b></p>	<p><b>Math-</b>Creating AB color pattern, read our tasting apple graph  <b>Phonics-</b> Goat Craft  <b>Science-</b> Use five senses to explore an apple. The Mice use their senses.  <b>Cooking-</b> Make a coconut tree (<b>dessert</b>)</p>	<p><i>"The Great Big Book About Me" is due on Monday, September 26, 2011.</i></p>

**Assessment-** Sight words testing (written or verbal), 25 sight word assessment

**Special Events/News:**

**Extra-ordinaries/Mastery Review Topics:**