



Weekly Sheet for HS2 HISTORY
Mrs. Bascom
Week #4, September 19-23, 2011

Topics/Content/Skills:

Essential Questions: How did abolitionists respond to the constitution’s protection of slavery? In other words, how did abolitionists work to outlaw slavery?

Skills:

- Read and analyze primary source documents for information about a historical time period.
- Identify situations that were precursors to the Civil War.
- Understand the importance of abolitionists prior to the Civil War.
- Write in response to primary source documents.
- Use technology for further research.

Vocabulary/Key Terms/Formulas:

As necessary during class discussions, we will identify key vocabulary.

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Share planning and drafts of 3-5 paragraph essay on three abolitionists. We will attempt to solve the David Walker Murder Mystery.	Abolitionist Essay final draft due Thursday, 9/22.
<u>Tuesday</u>	Continue and complete Walker Murder Mystery.	Abolitionist Essay final draft due Thursday, 9/22. Answer these questions in writing in no less than 2 paragraphs: (This is a take home test.) <i>Who was David Walker? When did he live?</i> <i>What did he do and what happened to him?</i>
<u>Wednesday</u>	Read and discuss the <i>Amistad Case</i> .	Abolitionist Essay final draft due Thursday, 9/22.
<u>Thursday</u>	Read and discuss <i>The Case of Dred Scott</i> .	TBD
<u>Friday</u>	<u>No Class on Fridays</u>	

Tests/Due Dates:

Thursday, 9/22- Essay final due

Special Events/News:

Extraordinaries/Mastery Review Topics:

Essay format – Introduction, Thesis Statement, Body, Conclusion