



Weekly Sheet for HS2 ELA

Mrs. Roberson

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Week # 4, September 19–23, 2011

Topics/Content/Skills:

- *Fahrenheit 451*
- Writing Development

Skills:

- Identify characters & explain plot events from *Fahrenheit 451*
- Analyze theme development in *Fahrenheit 451*
- Develop detailed essay outline

Vocabulary/Key Terms/Formulas:

See Vocab handout

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Take notes on <i>F451</i> . Focus on characters – Beatty vs. Faber Grammar – TBD	Due Wednesday: Read pp. 110-130 in <i>F451</i> & answer appropriate Study Guide Questions Grammar HW TBD as necessary _____
<u>Tuesday</u>	Writing workshop!! Focus on developing details & organization of content	Develop organized outline for personal essay.
<u>Wednesday</u>	<i>F451</i> – Montag’s development – Grammar TBD (based on student needs)	Read pp. 130-145 in <i>F451</i> & answer appropriate Study Guide Questions Grammar HW TBD as necessary _____
<u>Thursday</u>	<i>F451</i> – The plan of action. What would you do?	Read pp. 145-165 in <i>F451</i> & answer appropriate Study Guide Questions
<u>Friday</u>	<i>F451</i> - Discussion of themes/ analysis	Analysis project, due Monday

Tests/Due Dates:

Thursday, Sept. 29: Test on *Fahrenheit 451*

Thursday, Sept. 29: Turn in *Fahrenheit 451* Study Guide Questions

Special Events/News:

Extraordinaries/Mastery Review Topics:

Writing Ideas: Organizing exceptional details in a personal essay

Analysis: Reading “between the lines” of *Fahrenheit 451*

Other Information