



Weekly Sheet for First Grade

Miss Lemelin

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Week 4, September 19–23, 2011

September Memory Verse: John 14:26

26 But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all that I said to you.

Objectives for this week

Students will be able to:

- * Students make text-to-self connections**
- * Students answer questions to understand a story**
- * Students read independently**
- * Review the long vowel sounds**
- * Solve picture problems involving comparison by subtraction**
- * Make simple picture graphs using one-to-one representation**
- * Read and interpret data presented as a picture graph**

Vocabulary/Key Terms/Formulas:

Reading Vocabulary

***Where do I Live* by: Neil Chesanow**

Dozens or even hundreds: very many

Form: make

Dotting: on

Spelling: hide, ride, bike, like, time, kite, dime, fine, mine, size

Sight Words: be, at, of, to, I, if, do

Math Vocabulary:

- Compare
- More than
- Less than; fewer than
- Greater; as many as; smaller
- 1 more than
- 1 less than
- match one to one
- represent
- picture graph
- most
- least

***Please note: The teacher may change homework assignments during the week in order to best meet the needs of your child.**

	<u>In Class</u>	<u>Homework Assignments</u>
		<p>**ALL HOMEWORK IS DUE THE NEXT DAY UNLESS OTHERWISE SPECIFIED**</p> <p>**Please study the memory verse at the top of the sheet each night as part of your homework. **</p>
<u>Monday</u>	<p><u>ELA:</u> Phonics/Spelling: Review of long vowel sounds Sight Words Unit 1: Fiction and Narrative Nonfiction-<i>Where Do I Live</i> by Neil Chesanow</p> <p>Guided Reading</p> <p>Writer’s Workshop</p> <p><u>Math:</u> Unit 2: Graphs One-to one representation</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log with them. Reading log can always stay in homework folder in F.R.O.G binder and when complete will be collected and replaced.</p> <p>*Reading Response form: This form does not necessarily have to be turned in the following day, however, choose one night this week and do this for one book you</p>

	<p>Reading and interpreting data</p> <p><u>Science/ Social Studies:</u> Discovery Science</p>	<p>read this week. The reading response paper is due by Friday.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Write spelling words 3x each on paper provided. Spelling words are found in clear slip sleeve in F.R.O.G. binder.</p> <p>Math: Exercise 7 Worksheet</p>
<p><u>Tuesday</u></p>	<p><u>ELA:</u> Phonics Sight Words Spelling: Review of long vowel sounds Unit 1: Fiction and Narrative Nonfiction-<i>Where Do I Live</i></p> <p>Guided Reading</p> <p>Writer’s Workshop</p> <p><u>Math:</u> Unit 2: Graphs One-to one representation Reading and interpreting data</p> <p><u>Science/Social Studies:</u> Lesson 4: Special Places in Neighborhoods</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Choose 5 spelling words and write each spelling word in a separate sentence. (You will have five sentences in total.) On the paper provided, please underline the spelling word in each sentence.</p> <p>Math: Exercise 8 Worksheet</p>
<p><u>Wednesday</u></p>	<p><u>ELA:</u> Phonics Sight Words Spelling: Review of long Vowel sounds Guided Reading</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is</p>

	<p>Writer’s Workshop</p> <p><u>Math:</u> Unit 2: Graphs One-to one representation Reading and interpreting data</p> <p><u>Science/Social Studies:</u> Force and Motion</p>	<p>due on Friday.</p> <p>Spelling: Check and spell sheet</p> <p>Math: Exercise 9 worksheet</p>
<u>Thursday</u>	<p><u>ELA:</u> Phonics Sight Words Spelling: Review of long vowel sounds Guided Reading Writer’s Workshop</p> <p><u>Math:</u> Unit 2: Graphs One-to one representation Reading and interpreting data</p> <p><u>Science/Social Studies:</u> Lesson 6: Neighborhoods change and grow</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract is due on Friday.</p> <p>Spelling: Study for the spelling test!</p> <p>Math: Making a Picture graph worksheet</p>
<u>Friday</u>	<p><u>ELA:</u> Spelling Test Guided Reading Writer’s Workshop</p> <p><u>Math:</u> Unit 2: Graphs One-to one representation Reading and interpreting data</p> <p><u>Science/Social Studies:</u> Force and Motion</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>

Tests/Due Dates: Students will be tested on spelling words every Friday! Reading Response sheet and sight word contracts are due Fridays.

Special Events/News: Please remember to have children wear appropriate clothing for Chapel on Wednesdays.

September 29, 2011-Picture Day!

September 30, 2011- Professional Day, Pick-up is at 12:00 noon.

If you or someone you know would be interested in being a chapel speaker this month, please contact me as soon as possible! Thanks!