



Weekly Sheet for HS1 HISTORY
Mrs. Bascom
Week #4, September 19-23, 2011

Topics/Content/Skills:

Ch. 2 – European Exploration and Settlement

Students will:

- identify the motives behind the European exploration of the Americas.
- describe the differences between Spanish, French, English, and Dutch settlements in the Americas.
- explain how European exploration and settlement of the Americas affected indigenous peoples and West Africans.

Vocabulary/Key Terms/Formulas:

Migrate, environment, natural resources, culture, cultural region

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Review 2.3., 2.4 Complete 2.5 "Jamestown: The First English Colony," 2.6 "New Netherland" Complete ISN p. 11-12	Complete Processing 2 p. 13 ISN packet. Please make this wall ready. This means using colors and correct spelling and grammar. This may be hung on the wall for display.
<u>Tuesday</u>	Act-it-Outs for Ch. 2 You and your group will act out some of the major characters and events in European exploration read about in the chapter.	Read p. 427 "Christopher Columbus Experiences a New World" and complete the assignment. Please write neatly on lined paper or type your work.
<u>Wednesday</u>	Review for Ch. 2 Test	Reread and study Ch. 2 and your notes in your ISN for test tomorrow.
<u>Thursday</u>	Test on Ch. 2	None
<u>Friday</u>	<u>No Class on Fridays</u>	

Tests/Due Dates:

Thursday, 9/22 – Ch. 2 European Exploration and Settlement

Special Events/News:

Extraordinaries/Mastery Review Topics: