



**Weekly Sheet for First Grade**

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**Week 3, September 12–16, 2011**

**September Memory Verse: John 14:26**

**26 But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all that I said to you.**

**Dear Families,**

**For the next few weeks as your children get accustomed to classroom procedures and routines, spelling will be a review for some children in the room. Once students have established homework routines, we will start the *Words Their Way* spelling program. With this program, students are assessed and are given differentiated spelling lists according to their needs. It will be noted when we begin these lists. Sight words will also be a review in the first few weeks. Once words are reviewed, they will receive more challenging sight words as well. Please let me know if you have any questions regarding this.**

**Objectives for this week**

**Students will be able to:**

- \*Hear and discuss a story**
- \*Practice the procedure for a read aloud**
- \*Make text to self connections to enjoy and understand the story**
- \*Listen to one another**
- \*Take responsibility for themselves**
- \*Learn and practice “Turn to Your Partner”**
- \* Review the long /a/ sound**
- \*Use language of “more than” and “less than”**
- \*Compare two numbers that differ by one, within 10**

- \*Compare two numbers by subtraction
- \*Solve picture problems involving comparison by subtraction
- \*Make simple picture graphs using one-to one representation
- \*Read and interpret data presented as a picture graph
- \*Discover the parts of an apple
- \*Learn the history of Johnny Appleseed

### **Vocabulary/Key Terms/Formulas:**

#### **Reading Vocabulary**

– *When I Was Little* by Jamie Lee Curtis

**Braids, pigtails, ponytail, pom-pom:** different hairstyles

**Handful:** difficult to handle

**Mommy and Me:** place where mothers and babies do activities together

**Nursery School:** preschool, a school for young children

**Cubbies:** small closets or boxes where children keep their things

**Time-outs:** times when you are sent to be yourself for a while

**Tickle-torture:** a tickling game

**Spelling:** bake, name, gave, came, take, fame, made, make, fade, cape

**Sight Words:** are, can, in, is, me, and

#### **Math Vocabulary:**

–Compare

–More than

–Less than; fewer than

–Greater; as many as; smaller

–1 more than

–1 less than

–match one to one

–represent

–picture graph

–most

–least

	<u>In Class</u>	<u>Homework Assignments</u> <b>**ALL HOMEWORK IS DUE THE NEXT DAY UNLESS OTHERWISE SPECIFIED**</b>  <b>**Please study the memory verse at the top of the sheet each night as part of your homework. **</b>
<u>Monday</u>	<p><b>ELA:</b> Phonics/Spelling: Long /a/ sound Sight Words Unit 1: Fiction and Narrative Nonfiction-<i>When I Was Little</i> by Jaime Lee Curtis</p> <p>Guided Reading</p> <p>Writer’s Workshop-Carrying On independently as writers</p> <p><b>Math:</b> Unit 1: “More than” and “less than”</p> <p><b>Science/ Social Studies:</b> Discovery Science</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log with them. Reading log can always stay in homework folder in F.R.O.G binder and when complete will be collected and replaced.</p> <p><b>*Reading Response form:</b> This form does not necessarily have to be turned in the following day, however, choose <b>one night this week</b> and do this for one book you read this week. The reading response paper is due by <b>Friday</b>.</p> <p><b>Sight Words:</b> Sight word contract is due on <b>Friday</b>.</p> <p><b>Spelling:</b> Write spelling words 3x each on paper provided. Spelling words are found in clear slip sleeve in F.R.O.G. binder.</p> <p><b>Math:</b> Exercise 1 Worksheet</p>
<u>Tuesday</u>	<p><b>ELA:</b> Phonics</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep</p>

	<p>Sight Words          Spelling: Long /a/ sound          Unit 1: Fiction and Narrative          Nonfiction-<i>When I Was Little</i>          by Jaime Lee Curtis</p> <p>Guided Reading</p> <p>Writer’s Workshop-Carrying On          independently as writers</p> <p><b><u>Math:</u></b>          Unit 1: Comparing Numbers          “One more than” and “One less          than”</p> <p><b><u>Science/Social Studies:</u></b>          Johnny Appleseed</p>	<p>track of what your child is reading          nightly by completing the reading          log.  <b>Sight Words:</b> Sight word contract is          due on <b>Friday</b>.</p> <p><b>Spelling:</b> Choose 5 spelling words          and write each spelling word in a          separate sentence. (You will have          five sentences in total.) On the          paper provided, please underline          the spelling word in each sentence.</p> <p><b>Math:</b> Exercise 2 Worksheet</p>
<b><u>Wednesday</u></b>	<p><b><u>ELA:</u></b>          Phonics          Sight Words          Spelling: Long /a/ sound          Guided Reading</p> <p>Writer’s Workshop-Carrying On          independently as writers</p> <p><b><u>Math:</u></b>          Unit 1: Comparing Numbers          “Comparison by subtraction”</p> <p><b><u>Science/Social Studies:</u></b>          Discovering the parts of Apples</p>	<p><b>Reading:</b> Independent reading 15-          20 minutes a night. Please keep          track of what your child is reading          nightly by completing the reading          log.</p> <p><b>Sight Words:</b> Sight word contract is          due on <b>Friday</b>.</p> <p><b>Spelling:</b> Check and spell sheet</p> <p><b>Math:</b> Exercises 3 to 6 worksheet</p>
<b><u>Thursday</u></b>	<p><b><u>ELA:</u></b>          Phonics          Sight Words          Spelling: Long /a/ sound          Guided Reading</p>	<p><b>Reading:</b> Independent reading 15-          20 minutes a night. Please keep          track of what your child is reading          nightly by completing the reading          log.</p>

	<p>Writer's Workshop-Carrying On independently as writers</p> <p><b><u>Math:</u></b>  Unit 2: Graphs  One-to one representation  Reading and interpreting data</p> <p><b><u>Science/Social Studies:</u></b>  History of Johnny Appleseed</p>	<p><b>Sight Words:</b> Sight word contract is due on <b>Friday</b>.</p> <p><b>Spelling:</b> Study for the spelling test!</p> <p><b>Math:</b> Exercises 7, 8, and 9 worksheet</p>
<b><u>Friday</u></b>	<p><b><u>ELA:</u></b>  Spelling Test</p> <p>Guided Reading  Writer's Workshop-Carrying On independently as writers</p> <p><b><u>Math:</u></b>  Unit 2: Graphs  Apple Graph Activity</p> <p><b><u>Science/Social Studies:</u></b>  History of Johnny Appleseed</p>	<p><b>Reading:</b> Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>

**Tests/Due Dates:** Students will be tested on spelling words every Friday! Reading Response sheet will be due every Friday starting this week.

**Special Events/News:** Please remember to have children wear appropriate clothing for Chapel on Wednesdays.

If you or someone you know would be interested in being a chapel speaker this month, please contact me as soon as possible! Thanks!