



**PARKSIDE CHRISTIAN ACADEMY**

215 Forest Hills Street, Boston, MA 02130

617-522-1841

**Weekly Sheet for Kindergarten 1**

**Ms. Amarilys**

[apatrone@parksideca.org](mailto:apatrone@parksideca.org)

**Week #- 3, September 12-16, 2011**

**Topics/Content/Skills:**

*Monthly Theme: Seasons and Wonderful Me*

**Math-** Identify location, learning to read graphs and learning to use teddy bears counters

**Phonics-** identifying the letter L , Understanding the relationship between sounds and letters (Developing phonemic awareness and decoding)

**Bible-** Understanding who The Holy Spirit is, Learning the Scripture for letter O "**....One God, and one mediator between God and men, the man Christ Jesus."** 1 Timothy 2:5

**Writing-** Correct formation of the letter O, Number formation, review writing number words zero-five.

**Vocabulary/Key Terms/Formulas:**

Sight words- he, she, am, you, and

**Homework:** All homework is due the next class day unless indicated.) Spelling test on Friday.

	<b><u>In Class</u></b>	<b><u>Homework Assignments</u></b>
<b><u>Monday</u></b>	<p><b>Scripture-</b></p> <p><b>Math-</b> learning to place a picture on a pictograph, Today's number, identify the number 4</p> <p><b>Phonics-</b> Review letter and sound, Identify and trace the letter O.</p> <p><b>Reading-</b> <i>The Town Mouse and the Country Mouse</i> and <i>Chicka Chicka Boom Boom</i></p> <p><b>Vocabulary-</b> author, illustrator</p>	<p>Reading Log</p> <p>Practice list of sight words</p> <p>Read and copy the spelling words onto the lines twice</p>
<b><u>Tuesday</u></b>	<p><b>Math-</b> Exploring teddy bears counters, reading a graph</p> <p><b>Phonics-</b> Identify words with the same beginning sound as octopus, supply rhyming words that begin with/ o/ and repeat each picture name</p>	<p>Reading log</p> <p>Match the sight words and glue them.</p> <p>Phonics- Trace the letters and color the pictures.</p> <p>Math- identifying 5</p>

	<b>Reading-</b> <i>The Town Mouse and the Country Mouse, The Grouchy Ladybug</i> -Reading Response	
<b><u>Wednesday</u></b>	<p><b>Bible-</b> Explain who The Holy Spirit is (one of the Three Persons of God)- Read Acts 2</p> <p><b>Math-</b> Use top, middle, and bottom to identify location, counting to 5 with 1- to-1 correspondence</p> <p><b>Reading -</b> <i>The Grouchy Ladybug</i> and <i>Chrysanthemum</i></p> <p><b>Vocabulary-</b> top, bottom, middle</p>	<p>Reading log</p> <p>Write each word and color the boxes with the sight words.</p> <p>Math- Number formation-4 and 5</p>
<b><u>Thursday</u></b>	<p><b>Math-</b>Exploring linking cubes, counting to 5 with 1- to- 1 correspondence</p> <p><b>Social Studies-</b>Days of the week, "My Community" Students will learn about community helpers.</p> <p><b>Journal -</b>Write/draw about your favorite day of the week</p>	<p>Reading log</p> <p>Sight words- Write your spelling words in the boxes and cut them out</p> <p>Practice your words for 10 minutes with someone.</p>
<b><u>Friday</u></b>	<p><b>Math-</b>Creating AB color pattern -1 to -1 correspondence</p> <p><b>Phonics-</b> Octopus Craft</p> <p><b>science-</b> Identify textures of toys by touching them and picture with different emotions (students share their own)</p> <p><b>Cooking-</b> Make a coconut tree (<b>dessert</b>)</p> <p><b>Phonics-</b> Create an Octopus Collage</p>	<b><u>No homework</u></b>

**Assessment-** Sight words testing (written or verbal), 25 High Frequency Word assessment

**Special Events/News:**

**Extra-ordinaries/Mastery Review Topics:**