



Weekly Sheet for K2
Mrs. Mapa
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Week # 4
September 19th-24th
Theme: Me—My Five Senses Cont.

Topics/Content/Skills

Bible

- God created people in His image to show how special He is (2 weeks)
- God wants people to know, love, and enjoy His glory more than anything else
- Memory Verse: Acts 17:24-25

Poetry:

- “All Things Bright and Beautiful” (First four lines)
- Lifetime words added to the word wall: All, and, Lord, God

READING/Literacy in Life (AKA science and social studies):

- We will create a predictable chart using our Five Senses. This will help us focus on some of the conventions of reading and writing text.
- Picture books read during Daily 5 this week will be a diving board for us to focus on stretching out words and writing down the sounds we hear.
- Picture books read during our Extended Learning time will focus on our senses.
- Chapter book: *James and the Giant Peach*

Foundational Skills:

- Continue our ABC book. This week's letters will be F-H
- Continue our Name puzzles which help students make real life connections between letters, sounds, and print concepts.

Daily 5:

- Read to Self: The class will continue practicing appropriate Read to Self behaviors in order to build our reading stamina.
- Work on Writing: Our focus this week will be on the writing trait Conventions. We will practice stretching out words and writing the sounds we hear, using spaces, and periods.
- Read to Someone: We will launch the next part of our Daily 5 Literacy Routine, which is Read to Someone. Students will see, hear, and practice appropriate Read to Someone behaviors.

Math

- Last week we copied and continued rhythmic and movement patterns. This week we will continue practicing patterns with materials from around our classroom.
- We will compare numbers from 0-9 using our math vocabulary words—greater than, less than, equal to.
- We will continue to use Arnold Lobel's story "A Lost Button" from *Frog and Toad Are Friends*. Last week we began to explore the various attributes of our classroom buttons. We also made our own buttons and will use those buttons this week to play three different games that will help us develop our algebraic thinking.

Homework for Sept. 19-23

	Monday	Tuesday	Wednesday	Thursday
Reading	Snuggle up and read to/with your child for at least 15 min. Fill in the reading log and return it in your child's folder on Friday.			
Poetry	Using your finger point and touch each word while you read the poem to your child. Give your child a turn pointing and touching each word in the poem while they recite it.	Read through the poem together. Bright and Beautiful begin with the letter B. Find these words in the poem. Now find three more objects in your house that begin with the letter B (not words, objects)	Read through the poem together. Write all at the top of a paper. Make a list of words that rhyme with all. What do you notice? (They all end in all). You know your child's ability— if they can write the words let them, if you see frustration please write the words. Learning will take place either way!	Read through the poem together. Find the word all and circle it. Write the word all on a piece of paper and then trace it three times with three different colors.
Bible	Practice Memorizing Acts 17:24-25. Are there any words they need help understanding? Can you think of motions that will help you memorize the verse? Students will recite their verse to me in class on Friday.			
Spanish		If there is Spanish HW look for it in your child's folder.		If there is Spanish HM it will be due on Friday.