PARKSIDE CHRISTIAN ACADEMY
215 Forest Hills Street, Boston, MA 02130 617-522-1841

CROSSFACTOR ACADEMY
MAKING THE XTRAORDINARY ORDINARY

Weekly Sheet #3 for 1st Grade Arts (Mon. & Thu.) and 2nd Grade Arts (Mon. & Fri.)

Mrs. Mullings - jmullings@parksideca.org

Week: Sept. 12-16, 2011

Topics/Content/Skills:

Visual Art: Students will be focusing on the design element, Color. They will mix colors to make other colors. They will make a color wheel. They will paint and refine their painting skills.

Music: Students will focus on singing. We will talk about the different ways music is played/heard. They will also talk about musical instruments.

Vocabulary/Key Terms/Formulas:

Color, pointillism, color wheel, primary colors, secondary colors, palette, loud, soft, Tempo, volume, pitch, high, low, "a round", strings, percussion, brass, woodwind

Homework:

Visual Art	Music
Write down the definition of primary and secondary colors. List the primary and secondary colors. Make it clear which is which.	Visit www.sfskids.com and check out the instruments families and instruments in each family. Be able to remember an example of each instrument family.

Tests:

Students will be tested on Primary and Secondary Colors and Instrument Families.

Special Events/News:

Musical guests will be invited to school to give students live demonstrations.

Extra-ordinaries/Mastery Review Topics:

Look up Pointillism. What is it? What does it have to do with primary and secondary colors? Check out some examples of pointillist paintings.