

Weekly Sheet for HS2 SPANISH

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Week #5, September 26-30, 2011

Topics/Content/Skills:

interrogative words

Telling time

Clothing

the verb “tener”

Skills:

Students will be able to ask who, what, where, when, and why.

Students will be able to ask for and give the time.

Students will be able to identify articles of clothing

Vocabulary/Key Terms:

See Below

Classwork/Homework: (All homework is due the next class unless indicated)

	In Class	Homework
Monday 9/26/11	Aim: Quien es el profesor? (Who is the teacher?) vocabulary: Quien – Who Quien es el profesor? Que – What Que hora es? Donde – Where Donde esta el bano? Cuando – When Cuando esta tu cumpleaños? Por que – Why Por que no tienes la tarea?	Read an article in the newspaper or watch a news report on tv or internet. Answer in Spanish: 1. Who is in the news story? 2. What happened? 3. Where did it happen? 4. When did it happen? 5. Why is this news?
Tuesday 9/27/11	No class.	No class.
Wednesday 9/28/11	Aim: Que hora es? What time is it? Vocabulary: numeros 1-60 media - half cuarto - quarter	Worksheet.

	Written exercise: from “Ven Conmigo” worksheet.	
Thursday 9/29/11	<p>Aim: Que color es la camisa? (What color is the shirt?)</p> <p>Vocabulary: la camisa - shirt la camiseta - t-shirt los pantalones - pants la falda - skirt la blusa - blouse la chaqueta - jacket el abrigo - coat el impermeable – rain coat las medias – socks la corbata - tie</p> <p>Oral practice: Students pair up and ask each other : 1. Tienes una camisa blanca? (Do you have a white shirt?) 2. Cuantas camisetas tienes? (How many t-shirts do you have?) 3. Cuantas medias tienes? How many socks do you have.</p>	<p>Cut out 5 pictures of clothing from a newspaper or magazine. Tape them to a sheet of paper and label them in Spanish. Also identify the color of the clothing.</p>
Friday 9/30/11	No class.	No class.