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Weekly Sheet for K2

Mrs. Mapa

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Week #1

August 30-September 2, 2011

Theme: Me-I use my body to work and play

Topics/Content/Skills

Bible

- Learn that the Bible is God's true word
- The Bible teaches us who God is and what he is like; we will learn 12 attributes of God from the Bible over the next two weeks
- Memory verse will be practiced for two weeks (Isaiah 46:9b), I will assign memory verse practice next week.

Poetry:

- Each week we will practice a new poem. Poems help us develop essential literacy skills such as concepts about print, letter recognition, rhyme, word recognition
- See Me (attached)
- Concepts of print—read left to right, spaces separate words
- Lifetime words/words added to the word wall: See, Me, I*, we* (*added through other literacy activities)

READING/Literacy in Life (AKA science and social studies):

- Picture book read alouds that will help us make connections with this week's theme. Main text—*Head to Toe* by Eric Carle.
- Tools of a good reader—point and touch each word, look at the pictures, tune into interesting words, READ, READ, READ!
- Chapter book: James and the Giant Peach

Foundational Skills:

- Begin creating an ABC book. This week's letters will be A-D.
- Name puzzles help students make real life connections between letters, sounds, and print concepts.

Daily 5:

- Launch Read to Self by establishing a sense of urgency (good readers read everyday).
- Introducing 3 ways to read a book (Read the Pictures, Read the Words, Retell the Story).
- Build our reading stamina by practicing appropriate Read to Self behaviors.
- Prepare for work on writing by developing our oral language skills.

Math

- Launch Calendar routines which include rote counting, skip counting, daily graphing questions, daily domino (addition/subtraction), and weather
- Explore math tools
- Read: Christopher Counting, Piggies
- Counting to 10, forwards and backwards (review)

Home Work

	Monday	Tuesday	Wednesday	Thursday
Reading		Snuggle up and read to/with your child for at least 15 min. Fill in the reading log.	Snuggle up and read to/with your child for at least 15 min. Fill in the reading log.	Snuggle up and read to/with your child for at least 15 min. Fill in the reading log.
Poetry		Using your finger point and touch each word while you read the poem to your child. Give your child a turn pointing and touching	Practice poem with various expressions— sound excited, sound mad, sound sleepy, sound sick, etc.	Have your child write their name on a paper. Together find letters in the poem that are also in their name.

		each word in the poem while they recite it.		
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See Me

See me skip.

See me run.

I'm going to
school like
everyone.

See me work.

See me play.

I'm in
Kindergarten
Let's have a
great day!

I am God,
and there is no
other;

I am God,
and there is
none like me.

Snuggle up close to your child and have fun
reading!

After you read with your child mark the date and title of the book and allow your child to indicate whether they loved the book, felt the book was "so-so", or didn't care for the book.

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