



PARKSIDE CHRISTIAN ACADEMY

215 Forest Hills Street, Boston, MA 02130

617-522-1841

Weekly Sheet for K2

Mrs. Mapa

JMapa@parksideca.org

Week # 2

September 6th-9th

Theme: Me-My Five Senses

Reminder: No school on Monday for Labor Day

Topics/Content/Skills

Bible

- Learn that the Bible is God's true word
- The Bible teaches us who God is and what he is like; we will learn 12 attributes of God from the Bible over the next two weeks
- Memory verse Isaiah 46:9b Please practice at home

Poetry:

- Each week we will practice a new poem. Poems help us develop essential literacy skills such as concepts about print, letter recognition, rhyme, word recognition
- Me (attached)
- Concepts of print-read left to right, spaces separate words, point and touch each word to read, stretch sounds to read (sounding out)
- Lifetime words added to the word wall: little, and, I*, we* (*added through other literacy activities)

READING/Literacy in Life (AKA science and social studies):

- Picture books that will help us make connections with this week's theme.
- Tools of a good reader to review-point and touch each word, look at the pictures, READ, READ, READ! New-Tune into interesting words, Check for understanding
- Chapter book: James and the Giant Peach

Foundational Skills:

- Continue our *ABC book*. This week's letters will be D-G
- *Name puzzles* help students make real life connections between letters, sounds, and print concepts.

Daily 5:

- Last week we launched the first part of Daily 5—Read to Self. The class will continue practicing appropriate Read to Self behaviors in order to build our reading stamina.
- Launch the second part of our Daily 5 block—Work on Writing. Students will learn about the writing trait IDEAS. Ideas reminds the students that they can write about anything they would like—things they know and things they hold dear.
- I will model what a good writer is thinks, writes, draws and reads during Work on Writing.

Math

- Continue practicing Calendar routines which include rote counting, skip counting, daily graphing questions, daily domino (addition/subtraction), and weather
- Continue exploring our math tools
- Games: Monster Squeeze (comparing numbers 1-10), What's Missing (reading numbers 1-10)

Home Work

| | Tuesday | Wednesday | Thursday |
|---------|--|---|---|
| Reading | Snuggle up and read to/with your child for at least 15 min. Fill in the reading log. | Snuggle up and read to/with your child for at least 15 min. Fill in the reading log. | Snuggle up and read to/with your child for at least 15 min. Fill in the reading log. |
| Poetry | Using your finger point and touch each word while you read the poem to your child. Give your child a turn pointing and touching each word in the poem while they recite it. | Practice poem with various expressions—sound excited, sound mad, sound sleepy, sound sick, etc. | Have your child write their name on a paper. Together find letters in the poem that are also in their name. |
| Bible | Practice Memorizing Isaiah 46:9b (Attached) Are there any words they need help understanding? | Practice Memorizing Isaiah 46:9b | Practice Memorizing Isaiah 46:9b Students will recite their verse to me in class on Friday. |

Me

I've got ten little
Fingers
and ten little toes.
two little eyes
and a mouth and a
nose
put them all
together,

and what have you
got?

You've got me, baby,

And that's a whole
lot!

I am God,
and there is no
other;

I am God,
and there is
none like me.

Snuggle up close to your child and have fun
reading!

After you read with your child mark the date and title of the book and allow your child to indicate whether they loved the book, felt the book was "so-so", or didn't care for the book.

QuickTime™ and a
decompressor
are needed to see this picture.