



PARKSIDE CHRISTIAN ACADEMY

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## Weekly Sheet Kindergarten 1

Ms. Patrone

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Week # 1 September 5-9, 2011

### Topics/Content/Skills:

#### Monthly Theme- Seasons and Wonderful Me

##### **Circle Time/Morning Meeting:**

Students will be introduced to Parkside's motto, Pledge of Allegiance, Pledge to Christian Flag, the Lord's Prayer, Worship, daily prayer, class schedule, calendar, weather chart, assigning of classroom jobs, and sharing our feelings.

**Reading: Sight words-** I, and, he, is; Fountas & Pinnell Benchmark Assessment.

**Math:** Today's number- Color the 2 using a red crayon. Trace shapes, shapes are everywhere, "Math About Me: Numbers are Everywhere!" Students will create a poster called "Math About Me" to include numbers that describe them, Draw 10 apples up on top of the students' heads, Graphing our birthdays, Draw the Lesson 1 and two Exploring pattern blocks, Lesson 3 and lesson 4 teddy bears.

**Bible:** Who is The Holy Spirit? God created the world; The Bible; the Lord's Prayer, Scripture for the letter L "Love the Lord your God with all your heart and with all your soul and with all your strength." Deuteronomy 6:5

**Phonics:** Review a to z; Introduce the letter L; "L" song; trace lower and upper case L's with proper formation; Say the letter while you write it.

**Phonemic Awareness** - Identify and repeat each picture name( listen for the beginning sound and the middle sound), identify the word that begins with the same sound as Lion .

**Sound to symbol-** Say the name of each picture. Circle its name, Find the pictures whose names have the vowel sound in lion. And Write the words on the lines with the proper formation. Craft for letter L I- Make loops and a lion.

**Spanish-** Students will be introduced to the colors red (rojo) and yellow (amarillo). They will be introduced to the difference shapes begin with a square (cuadrado) and triangle (triangulo).

**Literature:** Teacher will engage students in read-aloud of texts that could include: *Wonderful You, The Seasons of Arnold's Apple Tree, Apple Trouble, Apple Picking Time, My Five Senses.*

**Writing:** Students will draw and write a journal entry about what they did during the summer. Student will practice writing their name, the numbers 1, 2,3, and 4, and the word *red*.

**Social Studies:** Review classroom expectations, Game- Favorite Food name game, Story- *Chrysanthemum*- Speak about what things makes them wilt or bloom.

**Science:** - Apples "Tasting apples (green, red, yellow), The sense of touch.

Cooking- Mushy applesauce

**Vocabulary Words:** Core (skin), stem, flesh (meat), green, red, yellow, touch

**Homework:**

<b><u>Monday</u></b>	No school
<b><u>*Tuesday</u></b>	Reading Log, List of sight words -Read and copy the spelling words onto the lines twice, Phonics- Trace the letters and color the pictures.
<b><u>Wednesday</u></b>	Reading log; Sight words -Please study words for Friday spelling test. Match the sight words and glue them.  Math- Find three items in the shape of a square in your house. Please bring the items to school tomorrow in a Ziploc bag, paper or plastic bag. If you cannot bring these items to school, please make a list of the items and draw the three items.
<b><u>*Thursday</u></b>	Reading Log; Cut five words and glue them on the next page. Phonics- Circle each picture whose name begins with L I. Say the name of each picture. If it begins with the sound of l, print Ll on the line.
<b><u>Friday</u></b>	No homework

**Assessments:** Sight words testing (written or verbal), counting skills, sight words assessment.

**Special Events/News:** Show and tell

**New Parent Orientation Dinner: September 8<sup>th</sup> – 5:00 p.m.**

**All Parent Orientation Meeting: September 8<sup>th</sup> – 6:00 p.m.**

**Extraordinaries/Mastery Review Topics:**