



Weekly Sheet for Kindergarten 2
Mrs.Cleanne
claplante@parksideca.org
Week of January 17th to January20th

Memory Verses:

Schoolwide: Galatians 5:22-23 "but the Fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control there is no law against things like this."

Class: Psalm 126:3 "The Lord has done great things for us and we are filled with joy"

Topics/Content/Skills:

Monthly Theme: Winter/Martin Luther King, Jr.

This week we will continue working on identifying important parts of a story. Students will identify short vowels sounds in spoken word and written words. Students will separate syllables. We will begin a lesson on the Fruit of the Spirit. Students will read about Martin Luther King, Jr.'s accomplishments.

Weekly Objectives

Students will:

- identify the Fruit of the Spirit
- identify short vowel sounds
- identify symbols for addition problems and solve addition problems
- Retell one important event in a story
- Identify the main characters in a story
- Read about MLK's accomplishments

Day	In class	Homework
Monday	No school MLK day	
Tuesday	<u>Bible:</u> lesson one: Joy <u>Literacy:</u> review Q followed by U; begin short vowels sounds <u>Reading:</u> guided reading leveled groups <u>Math:</u> review tens and ones <u>Social studies:</u> reading about Martin Luther King, Jr.'s accomplishments	Q and U activity Handwriting sheet
Wednesday	<u>Reading:</u> guided reading leveled groups <u>Math:</u> addition <u>Spelling:</u> practice writing sight words looking for the hard and soft sound of C and G	Math activity sheet Practice writing and spelling sight words at home

Thursday	<u>Bible:</u> joy: create fruit of the spirit pizza <u>Literacy:</u> short vowels sounds <u>Reading:</u> guided reading leveled groups <u>Math:</u> tens and one and addition <u>Social studies:</u> why we have laws	Short vowel worksheet Math worksheet
Friday	<u>Literacy:</u> continue short vowels sounds; students create words <u>Reading:</u> guided reading leveled groups <u>Math:</u> continue addition <u>Writing:</u> demonstrate proper handwriting	Reading log