

Weekly Sheet for Kindergarten 2
Mrs.Cleanne
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Week of January 9th to January13th

Memory Verse:

Schoolwide: Galatians 5:22-23 "But the Fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control there is no law against things like this."

Class: Deuteronomy 6:5 "Love the Lord your God with all your heart and with all your soul and with all your strength."

Topics/content/skills:

Monthly Theme: Winter/Martin Luther King, Jr.

This week we will continue working on identifying the number of syllables in spoken words. Students will review the hard and soft sounds of C and G, then look at the Q followed by U. We will begin a lesson on the Fruit of the Spirit. Students will talk about wants and needs and how we are different.

Weekly Objectives

Students will:

- identify the Fruit of the Spirit
- identify ending sounds that rhyme
- review math symbols, identifying and solving number sentences
- retell one important event in a story
- identify the main characters in a story
- read about MLK's accomplishments

Day	In class	Homework
Monday	<u>Bible:</u> fruit of the spirit activity <u>Literacy:</u> rhyming match review hard and soft C and G <u>Reading:</u> guided reading, leveled groups <u>Math:</u> review number relationships; begin tens and ones <u>Spelling:</u> create flash cards for new spelling words	Rhyming poem

Tuesday	<u>Bible:</u> lesson one: love <u>Literacy:</u> review rhyming, Q followed by U <u>Reading:</u> guided reading leveled groups <u>Math:</u> tens and ones <u>Social studies:</u> reading about Martin Luther King and wants and needs	Q and U activity sheet
Wednesday	<u>Reading:</u> guided reading leveled groups <u>Math:</u> review number bonds <u>Spelling:</u> practice writing sight words in order	Math activity sheet Rhyme concentration
Thursday	<u>Bible:</u> creating a vine <u>Literacy:</u> Q followed by U <u>Reading:</u> guided reading leveled groups <u>Math:</u> tens and one <u>Social studies:</u> MLK activity	Q and U activity sheet Math activity
Friday	<u>Literacy:</u> continue Q followed by U <u>Reading:</u> guided reading leveled groups <u>Math:</u> continue tens and ones <u>Writing:</u> demonstrate writing full name properly	Reading log