



## **Weekly Sheet for HS2 HISTORY**

**Mrs. Bascom**

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**Week #19, January 9-13, 2011**

### **January School Wide Memory Verse:**

**Galatians 5:22-23** 22 But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. 23 There is no law against things like this. (CEB).

### **Topics/Content/Skills:**

#### **Essential Question:**

#### **Ch.10 – The Union in Peril**

##### **Section 1 Objectives**

1. Describe the growing differences between the North and South in their economies and ways of life.
2. Explain why the Wilmot Proviso failed to pass and why the issue of California statehood became so important.
3. Analyze how the efforts of Clay, Webster, and Douglas produced the Compromise of 1850 and a temporary halt to talk of secession.

##### **Section 2 Objectives**

1. Describe the provisions of the Fugitive Slave Law and how abolitionists and the Underground Railroad succeeded in defying this law.
2. Explain how Douglas's desire for a northern transcontinental railroad route helped destroy the Missouri Compromise and the Compromise of 1850.
3. Describe the violence that occurred in Kansas in the fight over establishing slavery in the territory.

##### **Section 3 Objectives**

1. Identify the political parties that emerged as the North and the South forged new political alliances.
2. Explain the reasons that led voters to align with a particular party and why Buchanan won the election of 1856.

##### **Section 4 Objectives**

1. Explain the impact of the *Dred Scott* decision and the Lecompton Constitution on the political crisis over slavery.
2. Explain why Douglas believed that popular sovereignty was the key to eliminating slavery and why Lincoln believed Free-Soil legislation was required for voters to remove slavery.
3. Describe the events at Harpers Ferry and their effect on the North and South.
4. Describe the events that led to Lincoln's election and the establishment of the Confederate States of America.

### **Vocabulary/Key Terms/Formulas:**

**Homework/Classwork: (All homework is due the next class day unless indicated.)**

**YOU MUST USE FIREFOX OR INTERNET EXPLORER TO ACCESS ALL THE FEATURES OF THE ONLINE TEXTBOOK. GOOGLE CHROME DOES NOT SUPPORT THE SITE WELL.**

	<b><u>In Class</u></b>	<b><u>Homework</u></b>
<b><u>Monday</u></b> <b><u>(Lab)</u></b>	Discuss & Review GR packet pages on Ch. 10 Sec. 3 – The Birth of the Republican Party and Ch. 10 Sec. 4 Discuss Tracing Themes: States’ Rights and The Supreme Court: Dred Scott v. Sanford Quizzes on Sec. 3 & 4	Reread Ch. 10
<b><u>Tuesday</u></b> <b><u>(Lab)</u></b>	Complete Section Assessment p.334-335	Reread Ch. 10 Begin Essay questions for test
<b><u>Wednesday</u></b> <b><u>(LH)</u></b>	Test on Ch. 10	none
<b><u>Thursday</u></b> <b><u>(Lab)</u></b>	Martin Luther King, Jr. Activity	To be determined
<b><u>Friday</u></b>	<b><u>No Class on Fridays</u></b>	

**Tests/Due Dates:**

Monday, 1/9/12 – Quizzes on Sec. 3 & 4

Wednesday 1/11/12 Test on Ch. 10

**Special Events/News:**

Monday, January 9, 2012 – Martin Luther King, Jr. Day (Observed)

**Extraordinaries/Mastery Review Topics:**